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Report of the President 1914-1915

Wellesley College

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WELLESLEY COLLEGE
BULLETIN

ANNUAL REPORTS
PRESIDENT AND TREASURER
1914-15

WELLESLEY, MASSACHUSETTS
MARCH, 1916

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WELLESLEY COLLEGE

ANNUAL REPORTS

PRESIDENT AND TREASURER

1914-1915



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1916

PRESIDENT'S ANNUAL REPORT

To the Board of Trustees of Wellesley College:—

I have the honor to present my fourth annual report as President of Wellesley College. The Trustees will recall that this report covers the period from July 1, 1914, to June 30, 1915, inclusive. As heretofore, the reports of the Dean, the Chairman of the Committee on Graduate Instruction, the Librarian, and the Director of Halls of Residence are appended in full, and should be read to obtain a full history of the year under review.

The history of the year must record losses as well as gains. On January 11, 1915, Katharine Coman, Emeritus Professor of Economics, died at her home in Wellesley. Miss Coman's active service to the College covers a period of thirty-three years. On her retirement in June, 1913, the Trustees made Miss Coman Professor of Economics Emeritus, and in accepting her resignation testified to the value of her work for the College by adopting a resolution which was printed in the President's Report for the academic year 1912-13. Miss Coman joined the faculty at Wellesley in 1880 as a young instructor in Rhetoric; from 1881 to 1883 she was instructor in History; she was made Professor of History in 1883, Professor of History and Political Economy in 1885, and when in 1900 the department of Economics was organized, she was made Professor of Economics and Sociology and given charge of the new department. In 1899-00, the first year of President Hazard's term of office, Miss Coman served the College as Dean. On January 31st a memorial service was held in the college chapel at which there were addresses by Professor Hayes and Professor Balch of our own faculty, by Professor George Herbert Palmer of Harvard, and by President Woolley of Mt.

Holyoke College. The Academic Council of the Faculty adopted the following minute:—

As members of the Academic Council we desire to record our deep sense of loss in the death of our beloved colleague, Katharine Coman. The College that she loved and served is forever enriched by that ample and generous spirit. We remember her power to awaken her students to the joys of intellectual activity and to concern for great interests, her capacity for scholarship and for affairs, her rectitude, her detached and impartial judgment, her warm sympathy, the fortitude and the simple, unwavering faith with which she met sorrow and pain, and the purity of heart through which she sees God.

On April 23, 1915, Miss Harriet Hawes, Librarian Emeritus, died at her sister's home in Blairsville, Pa. Miss Hawes was Librarian of the College from 1877 to 1893. She was then made Librarian Emeritus, but continued to serve the interests of the Library and to live in College Hall. In the summer of 1911, at the age of eighty-three, Miss Hawes left the College to pay a visit to her sister in Blairsville, Pa. Because of advancing years and failing strength she did not return to Wellesley. Nevertheless, as she said in her last illness, her heart was in Wellesley, in the College she loved and served so many years. At the last meeting of the Academic Council for the year 1914-15, the following resolution was passed:—

We, the Academic Council of Wellesley College, assembled to vote the degrees of another outgoing company of eager youth, turn our thoughts back for a little to a modest, gracious, useful life that is closed.

Miss Harriet Hawes, who died April 23, 1915, rendered for thirty-four years most loyal service to Wellesley College, as Librarian from 1877 to 1893 and thenceforward as Librarian Emeritus.

We cherish in grateful memory not only this long devotion to our books, whose very bindings were precious to her touch, but also the gifts that flowed so unconsciously from her gentle personality into our community life,—her faithful piety, her delicate refinement, her keen interest in all phases of intellectual achievement, her sense of beauty, her spirit of youth, the adventurous yearnings hidden beneath that quiet exterior, her pleasure in social intercourse, her dignity, her charity, her never-ceasing love for the Wellesley whose name was on her dying lips.

We would place this tribute of our honor and affection upon our records and transmit copies to the family of our friend and to the College Magazine.

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The whole College was saddened in April by the death of Romie J. Elliott of Walla Walla, Wash. This occurred at Simpson Hospital from cerebro-spinal meningitis. Miss Elliott was a student of high purpose and excellent ability, a well loved member of the class of 1915. The sympathy of the whole College went out to her family, no one of whom could reach her because of the distance and the brief period of her illness.

The College has suffered a loss in the resignation of Mr. Herbert J. Wells from the Board of Trustees in March, 1915. Mr. Wells was elected to the Board in 1901, and during the year under review has been a member of the Finance Committee. It is with great regret that the Board loses his valuable services. It is hoped that the College may continue to claim his interest and support. The Board has been strengthened by the election in November, 1914, of Mr. Eugene V. R. Thayer of Boston and of Mr. Galen L. Stone of Boston in June, 1915.

During the year Article I, Section 2, and Article II, Sections 2 and 4, of the Statutes have been amended.

In 1914-15 Professor Angie Clara Chapin was absent on sabbatical leave. It had been Miss Chapin's intention to spend the winter in Italy and Greece. She was in England when the European war broke out, and was obliged to return home, spending the year in this country. Professor Elizabeth K. Kendall was also absent. While her plans were somewhat changed by the war, she succeeded in making a tour through Turkey, Persia, India, and China. Leave of absence was also granted for the year to Associate Professors Merrill, Gilchrist, Perkins, Miss Cook (for the second semester only), Misses Holt and Robinson, and Mrs. Magee.

Promotions within the Faculty which became effective in 1914-15 are as follows: from instructors to associate professors, Josephine Harding Batchelder, M.A., Rhetoric and Composition, Clara Eliza Smith, Ph.D., Mathematics, Katrine Wheelock, B.D., Biblical History, Anna Pritchitt Youngman, Ph.D., Economics; from assistants to instruc-

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tors, Lucile Marie Chapon, French, Margaret Johnson, Hygiene.

In September, 1914, Louis Perdriau, Lic. ès L., began his service as Professor of French Language and Literature. Mr. Perdriau was an instructor in French at Williams College for three years, and was Professor of Romance Language at McGill University for two years. He is proving a skilful and stimulating teacher, and his first year shows great promise of effective service. The College was unusually fortunate in securing the distinguished geographer, Miss Ellen Churchill Semple, M.A., as Lecturer in Geography for the fall term. Her lectures were enthusiastically received by the students. It is hoped that the College may secure another course of lectures from Miss Semple at some future time. Other new appointments are as follows:—

Corinne Crane, B.A., Assistant in Art.

Lucy Jane Freeman, M.A., Lecturer in Art.

Ruth Florence Allen, Ph.D., Instructor in Botany.

Flora Charlotte Anderson, B.A., Instructor in Botany.

Margaret DeMeritt, M.S., Instructor in Botany.

Charlotte Marion Bush, M.A., Instructor in Rhetoric and Composition.

Marion Emsley Markley, M.A., Assistant in English Literature.

Mathilde Boutron Damazy, B. ès L., Assistant in French.

Alice Tisseau, Assistant in French.

Wallace Walter Atwood, Ph.D., Lecturer in Geology.

Winthrop Perrin Haynes, Ph.D., Instructor in Geology and Geography.

Cornelia Gaskins Harcum, Ph.D., Instructor in Greek.

Walter Frothingham Hall, M.A., Instructor in History.

Mary Wilhelmine Williams, Ph.D., Instructor in History.

Sarah Russell Davis, Instructor in Hygiene.

Bertha Irene Howat, M.A., Assistant in Hygiene.

Frances Bennoch Plummer, Assistant in Hygiene.

Gertrude Bradley Manchester, Assistant in Hygiene.

Mima Belle Montgomery, Instructor in Vocal Music.

Gertrude Anna Streeter, B.A., Assistant in Music.

Ivy Campbell, Ph.D., Lecturer and Assistant in Psychology.

Marie Taylor Collins, M.A., Assistant in Philosophy.

Harriette Grace Delany, B.A., Assistant in Physics.

Mary Jane Hogue, Ph.D., Instructor in Zoology.

Herbert Wilbur Rand, Ph.D., Lecturer in Zoology.

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Miss Louise A. Dennison retired in June, 1915, after a service of thirty-three years. Miss Dennison was appointed by the founders of the College as Superintendent of Domestic Service in 1881, a position which she held for five years. After an absence of a year she was put in charge of Freeman House when it was opened in 1887. After twenty-five years of service in this position she asked to be relieved because of advancing years. She consented, however, to take charge of Midland House, a dining room temporarily opened on Midland Avenue by the College in 1912. Miss Dennison has given intelligent, devoted, and loyal service to the College, and with the discontinuance of this house she retired to a well earned leisure. She has a host of friends among alumnae and the present members of the College, and it is hoped that she will continue to make her home in Wellesley.

Miss Edith Rose Abbot, Associate Professor of Art, resigned at the close of the first semester to accept a position at the Metropolitan Museum of Art of New York City. Miss Abbot's withdrawal is a great loss to the department of Art. She is a most accomplished and skilful teacher, trained in a variety of fields, and it will be difficult to fill her place. In this connection attention is called to the comparatively few candidates equipped for collegiate positions in Art. Benefactors interested in Art would make a very real contribution to scholarship by offering graduate fellowships, thus giving promising young graduates opportunity to secure training and equipment in the field of Art.

It is a pleasure to acknowledge our indebtedness to Brown University in allowing the arrangement by which we have had for two years the services of Professor Henry Barrett Huntington. He has organized a course in debates, and with the assistance of Miss Kelly has conducted the course for the past two years. His withdrawal is received with great regret. Other members of the staff who retired from the service of the College in June, 1915, are as follows:—

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Helen Hawley Nichols, Ph.D., Instructor in Biblical History.
Maude Gilchrist, M.A., Associate Professor of Botany.
Jennie Tilt, M.S., Instructor in Chemistry.
Helen Rose Hull, Ph.B., Instructor in Rhetoric and Composition.
Ethel Van Zandt Sullivan, B.A., Instructor in Rhetoric and Composition.
Lucile Marie Chapon, Instructor in French.
Madeleine Henriette Doby, B. ès L., Instructor in French.
Jacob Löwenberg, Ph.D., Instructor in German and Philosophy.
Cornelia Gaskins Harcum, Ph.D., Instructor in Greek.
Walter Frothingham Hall, M.A., Instructor in History.
Mary Wilhelmine Williams, Ph.D., Instructor in History.
Bertha Irene Howat, M.A., Assistant in Hygiene.
Gertrude Bradley Manchester, Assistant in Hygiene.
Marie Taylor Collins, M.A., Assistant in Philosophy.
Harriette Grace Delany, B.A., Assistant in Physics.
Lucy Marion Stevenson, B.S., Instructor in Physics.

During the year covered by the report the Alice Freeman Palmer Fellowship has been held by Ruth Holden, B.A., Radcliffe College. Miss Holden is studying at the Botany School connected with Cambridge University, England.

The Appendix contains a list of services, recitals, and lectures during the academic year now chronicled. An item of especial interest to a certain group of alumnae and other friends of the College is the first appointment under the Mary E. Horton Lectureship, that of a lecture by Professor Paul Shorey on "Classicism, Romanticism, and Neo-Paganism in Modern Poetry."

Some six years ago through the co-operation of Harvard University, Boston University, Massachusetts Institute of Technology, Tufts College, Simmons College, Wellesley College, Boston College, and the Museum of Fine Arts, a Commission on University Extension was formed with the distinct purpose of making as far as practicable the resources of these institutions more available to teachers and others interested. Evening and afternoon courses have been offered in Boston every year since the formation of the Commission. These courses are offered by members of the faculties of the co-operating institutions. Included in these

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courses during the past two years have been courses in Geography by Professor Fisher, in Education by Professor Norton, and in Statistics by Associate Professor Vivian. The University Council of Massachusetts, consisting of representatives from the principal degree-granting institutions of Massachusetts and from the Board of Education, was organized during the year with President Garfield of Williams College as President and Dean Ropes of Harvard Divinity School as Secretary. Through this University Council it may be possible to do for every part of the state what the Commission on University Extension has done for greater Boston by providing extension courses.

No new courses were offered during the year under review. On the contrary, retrenchment has been in order owing to cramped quarters. The reports of the various departments emphasize the fact that while for one more year the necessary curtailment may continue without permanent loss to the integrity of the work, the need of better facilities is pressing. The temporary administration building is doing good service, but it is limited in space, and no department has proper quarters. The department of Physics holds part of its classes in the basement of the Observatory, part in the basement of Wilder Hall, where a trunk room has been temporarily fitted up for a laboratory, and a part in the Chemistry Building, where the quarters are inadequate for one department and well nigh impossible for two. During the summer of 1914 a temporary structure was erected under the direction of the Superintendent of the College Plant for the use of the department of Zoology. This building contains four rooms and provides temporarily for a part of the work of this department. The courses in Anatomy are still being given in Mary Hemenway Hall. Just as quickly as is consistent with wise planning, permanent quarters should be provided for Physics, Experimental Psychology, the Liberal Arts, Zoology, Geology, Botany, and Chemistry.

A much appreciated improvement has been the granolithic walk laid on Central Street from Weston Road to Mary

Hemenway Hall. The town and the College shared equally the expense. Four new tennis courts have been made near the laundry, the golf course has been greatly improved, and the slips at the boathouse have been put in good condition, greatly increasing the usefulness of the house. A part of the expense involved in these improvements of the equipment for outdoor sports was met by gifts received through the department of Hygiene and the Athletic Association.

A list of gifts will be found in the appendix. Apart from the gifts in money to the Restoration and Endowment Fund special mention should be made of the Johnson collection of minerals, valued at \$11,000, which was secured for the College through a gift to the Restoration Fund made by Mr. John Merton, uncle of Miss M. Helen Merton of the class of 1915. Mr. Merton has also replaced his own earlier gift of a valuable collection of coppers which were lost in the fire of March, 1914. The department of Geology has also received the Rev. David F. Pierce collection of minerals which was presented in memory of Dr. Pierce by his son, Professor Frederic E. Pierce of Yale, and his two daughters, Mary E. Pierce, Wellesley, '98, and Anna H. Pierce. The collection is valued at \$3,000, and comprises materials for students' use, a large and systematic reference collection, a rare collection of building and ornamental stones, together with many precious stones and gems. On February 21, 1915, the anniversary of Mrs. Palmer's birth, Professor Palmer attended the Sunday morning service in the chapel and brought with him a beautiful copy of Keats' Letters which he presented to the Library for the department of English Literature, and three other books containing valuable illustrations by William Blake. The Greek library of Associate Professor Montague, whose death was recorded last year, has been presented by her brother to the department of Greek.

It is impossible at this time to give a complete list of donors to the Restoration and Endowment Fund. It is perhaps only fair to call attention to the gifts made by classes holding reunions in June, 1915. From time to time ad-

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ditional gifts are received from alumnae, and naturally the figures here given for the classes having reunions will be increased when the Restoration and Endowment Fund has all been paid in, but on Commencement day the gifts of these classes were as follows:—

The class of 1880	. . . .	\$3,301.50
The class of 1885	. . . .	4,265.75
The class of 1890	. . . .	7,148.13
The class of 1895	. . . .	8,139.01
The class of 1900	. . . .	9,425.75
The class of 1905	. . . .	6,941.06
The class of 1910	. . . .	17,546.28
The class of 1912	. . . .	26,433.33
The class of 1914	. . . .	24,550.00
The class of 1915	. . . .	26,586.67

The significant event of the year has, of course, been the successful completion on January 1, 1915, of the Restoration and Endowment Fund. It will be remembered that on July 1, 1914, there was still \$625,000 left to raise. The outbreak of the European War and the resulting unstable financial condition made the completion of the fund more uncertain than had been anticipated. How the fund was completed through the devoted and intelligent co-operation of trustees, alumnae, faculty, and undergraduates, and other friends of the College, has already been told. On January 1, 1915, the Treasurer reported to the Trustees cash and legal pledges in hand to the required amount of \$2,000,000 and \$1,600 in excess. In the succeeding days additional sums were received, so that on January 15th, the date set apart for the celebration of the completion of the fund, it was possible to announce that \$50,000 in cash or legal pledges had been received in excess of the \$2,000,000. The addresses given at the assembly held that day have already been published for distribution. To Bishop Lawrence, the President of the Board of Trustees, to the Treasurer, and to Professor Palmer, the chairman of the Trustee Committee on Restoration and Endowment, the College owes a great debt for their untiring devotion to the cause. Time and space would fail to tell of all the Wellesley

women from Maine to California, from China, India, Japan, who gave time and money without stint. All alumnae realize that the success of the alumnae campaign was due to the masterly organization, the wise and devoted leadership of the chairman of the Alumnae Committee, Miss Candace C. Stimson of New York City. All honor to her and her committee, unnamed but not forgotten! The Alumnae pledges to the Million Dollar Endowment Fund solicited before the fire were payable June, 1915. These pledges together with that from the General Education Board amounted to \$430,000. The pledges made to the Restoration and Endowment Fund were payable one half January 1, 1916, the other half January 1, 1917. The Treasurer's report published herewith shows that up to June 30, 1915, \$878,340.34 has been received toward the Restoration Fund and \$509,217.25 toward the Million Dollar Endowment Fund, making a total of \$1,387,557.59 in cash already received. This means that of the \$2,480,000 pledged before and since the fire more than half is already paid, though not due until January 1, 1916. It seems probable that the entire sum will be paid in before it is due, and that there will be no shrinkage in the amount pledged. On January 15th, the Trustees voted to appropriate the \$50,000 pledged in excess of the \$2,000,000 to the Student-Alumnae Building Fund, an enterprise which was engaging the interest of the alumnae and undergraduates before the fire, and which they loyally set aside for the larger duty.

The unnamed but generous donor of the central residence hall on College Hall hill did not condition the gift upon the raising of the entire amount of the Restoration and Endowment Fund. Consequently it was possible to begin immediately after Commencement upon the plans for this building. Messrs. Coolidge & Carlson of Boston were selected as the architects. In August, 1915, the Executive Committee authorized by the full Board to act, approved the plans for this building as presented by this firm. In November the contracts were let and the building went steadily forward. Happily it was found possible to lay the cornerstone of this new

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residence hall on January 15th, the day of the public meeting in celebration of the completion of the Restoration and Endowment Fund. Before the meeting in the chapel, in the presence of trustees, members of the Faculty, and a representative group of students, the simple ceremony was held. After the choir had sung the hymn, "Glorious things of Thee are spoken," and Bishop Lawrence had offered prayer, Mrs. Louise McCoy North presented a silver trowel to the President of the College, saying:—

"On behalf of one whom, though unnamed, we gratefully honor, whose noble gift is an expression of perfect sympathy with the ideals of Wellesley College, written within its first cornerstone, the Alumnae are permitted to ask you to place this stone."

The President returned the trowel to Mrs. North, who spread the mortar on the stone. Then the President placed the stone, saying:—

"In grateful remembrance of the founders of the College, of him whom 'already the light hath gilded,' of her 'in the shadow who fares alone,' and in deep appreciation and profound gratitude to the donor of this building, the selflessness of whose gift perpetuates the spirit of the founders, I place this stone; and may God add His blessing to all those who find shelter under its roof, and to all, from the humblest mason to the architect, who contribute to its strength and beauty."

The building is nearing completion and it is confidently expected that it will be ready for occupation at the beginning of the year.

It will be recalled that at the meeting on March 30, 1914, the Trustees approved the earlier action of the Executive Committee in constituting itself a Committee on Buildings and Funds. It was the original expectation of the Executive Committee that it would be possible while co-operating with the Committee on Restoration and Endowment to make plans for the development of the buildings and grounds for the consideration of the Board of Trustees. The European war made the collection of the Restoration Fund so difficult and its successful completion so uncertain that the Executive Committee had not sufficient time to give to the far-reaching question involved in the development of the college

grounds. Nevertheless, some important steps were taken before January 1st. At the Executive Committee meeting on October 28th, the President read a communication from the Art department in which attention was called to the need of appointing a supervising architect. Later a conference with the Art department was held, in which the view of the department was still more forcibly presented. On November 13th the Executive Committee voted to invite representatives from the Faculty and from the Alumnae Association to a conference on buildings and grounds. The representatives of the Alumnae were appointed by the Executive Board of the Alumnae Association and those of the Faculty by the President, at the request of the Academic Council. Before it was possible to arrange this formal conference the Fund was successfully completed on January 1.

The conference between the Executive Committee and representatives of the Faculty and Alumnae was held on January 29th, just before the meeting of the Graduate Council. All members of the Executive Committee were present, the five members of the Faculty Committee, and twelve alumnae representatives, besides the President of the Alumnae Association. A full discussion was held, and a carefully written report which voiced the unanimous opinion of both Faculty and Alumnae was presented. This report, among other things, pointed out the need of a supervising architect, and the conviction that no further building should be undertaken until a supervising architect had been appointed and a plan for the future development of the College presented and approved. This report distinguished sharply between the qualities necessary for a supervising architect and those demanded in an executive architect, and emphasized the fact that what Wellesley needed in a supervising architect was a man who had vision and imagination, and was capable of presenting a great design. Attention was called to the fact that while a great design might be cut down and altered to meet financial limitations and still remain great, a mediocre design could not later be enlarged.

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After the conference with the Faculty and Alumnae Committees the Executive Committee considered the matter further, and finally unanimously recommended to the Trustees the appointment of a supervising architect. This recommendation was adopted by the Trustees on March 12th, and Frank Miles Day of the firm of Day and Klauder of Philadelphia was appointed supervising architect. Mr. Day made several visits to Wellesley for study of the grounds and conference with the officers of the College. In June he presented a tentative plan for an academic centre on Norumbega Hill. The proposal to use this hill instead of the meadow met with general approval. The plan is tentative only and requires more study before it can be accepted, but it gives hope that Mr. Day will find a solution of our problem which will provide for growth and at the same time make a fine architectural effect with the few buildings which it will be possible to build from the Restoration Fund. Work is beginning on the addition to the Library, the gift of Mr. Carnegie; this constitutes the second of the buildings to be erected from the Restoration Fund. Probably the third building will be the second residence hall on College Hall hill which it is hoped may be begun early enough to be sure of its completion by September, 1916. After these three buildings are provided for, further construction must await the completion and acceptance of the comprehensive plan by the supervising architect. The Trustees realize that the spending of the Restoration Fund is a greater task than the gathering of it. To build wisely, effectively, and with due regard for aesthetic effect is not the work of weeks but of months and perhaps years. The development of the plan for the grounds will be awaited with eager interest. When the completed plan is presented and approved there still remain important and far-reaching decisions, involving the style of architecture and the assignment of certain buildings to specific uses. The task presents a challenge to the best attainment of trustees, Faculty, and architect.

ELLEN F. PENDLETON,

June 30, 1915.

President.

REPORT OF THE DEAN

To the President of Wellesley College.

MADAM:—

I have the honor to submit the following report for the year closing July 1, 1915.

During the academic year 1914-1915, 207 courses have been given, aggregating 456½ hours per week, not including the hours duplicated in additional sections of the same course. The only course given by the department of Hygiene which is included in this report is the general lecture course on Hygiene given one hour a week to all freshmen. The distribution of these courses in the various departments will be given in the appendix. The following table shows the relative amount of instruction given by the various departments in the year 1914-1915. The unit of instruction used is the instruction of one student, one hour a week for one academic year.

	1911-1912.	1912-1913.	1913-1914.	1914-1915.
Archæology	54	39	21	42
Art.....	439	405	481	515
Astronomy	189	241	327	342
Biblical History.....	1,456	1,642	1,897	1,716
Botany	1,207	1,125	1,041	787
Chemistry	376½	384	415½	433½
Economics.....	820½	975	879	729
Education	537	484½	618	558
English Composition.....	1,903	1,801	1,777	1,839
English Language.....	123	126	69	60
English Literature.....	2,202	2,140	1,922	2,876
French	1,233	1,172	1,042	1,174
Geology	408	253½	480	747
German	1,664½	1,414½	1,425½	1,159
Greek	144	123	150	143
History.....	1,385½	1,335	1,615	1,747
Hygiene	445	421	440	417
Italian.....	93	87	57	69
Latin.....	523½	487½	513	539
Mathematics (Applied).....		3	6	3

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Mathematics (Pure).....	2,063	1,924½	2,012½	1,928
Musical Theory.....	609	685	690	424
Philology	6	10½	24
Philosophy	1,014	1,228½	1,275	1,405
Physics.....	270	186½	204	261
Reading and Speaking.....	348	586	465	465
Spanish	54	102	93	144
Zoology	744	864	729	645

In June, 1915, 295 students received the degree of Bachelor of Arts, making the complete number of such degrees conferred by the college 5,330. The requirement for this degree is the satisfactory completion of fifty-nine hours of class work. For the completion of her work toward this degree, every student must show that she has carried successfully nine hours in each of two departments, or twelve hours in one department and six hours in another.

The following table shows the number of students in the class of 1915 who completed nine or more hours in the various departments :—

English Literature	122	Philosophy	15
History	61	Art	13
German	41	Biblical History	13
Botany	30	Chemistry	9
French	30	Geology	6
Pure Mathematics	27	Greek	5
Economics	26	Spanish	5
English Composition	24	Italian	4
Music	24	Astronomy	3
Latin	22	Physics	3
Zoology	21	English Language	1

Of these 295 graduates, 30 won the rank of Durant Honor Scholars, and 38 the rank of Wellesley College Honor Scholars. So that a fair proportion of this class carried their college course with distinction.

The total number of students registered November 1, 1914, was 1,452, classified as follows :—

Resident candidates for the M.A. degree.....	22
Candidates for the B.A. degree.....	1,345
Seniors	282
Juniors	312
Sophomores	311
Freshmen	440
Non-candidates for degrees.....	85
Total.....	1,452

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Compared with the registration of November 1, 1913, the figures show a loss of twenty-eight.

	Gain.	Loss.
Seniors .....	..	12
Juniors.....	11	..
Sophomores .....	..	23
Freshmen .....	..	3
Specials .....	..	4
Graduate Students	3	..
	<hr/> 14	<hr/> 42

The following tables show the losses and gains for the three classes between November 1, 1913, and November 1, 1914.

November 1, 1913.		Loss.	Gain.	November 1, 1914.	
Class of 1915 (Juniors)	301	32	13	(Seniors)	282
Class of 1916 (Sophomores)	334	57	35	(Juniors)	312
Class of 1917 (Freshmen)	443	50	18	(Sophomores)	311

LOSSES.	1915.	1916.	1917.
Left.....	8	39	73
Dropped	0	6	34
Entered higher class.....	12	8	13
Entered lower class.....	12	4	30
	<hr/> 32	<hr/> 57	<hr/> 150
Total			
GAINS.	1915.	1916.	1917.
From higher class.....	0	12	4
From lower class.....	8	13	2
From new students readmitted after absence.....	5	8	7
From new students.....	0	2	5
	<hr/> 13	<hr/> 35	<hr/> 18
Total.....			

As indicated above the total number of new students admitted in September, 1914, was 463, twenty-three less than were admitted in 1913. These 463 new students are classified as follows:—

Freshmen	410
Sophomores	5
Juniors	2
Specials	41
Graduate Students.....	5
	<hr/>
Total.....	463

REPORT OF THE DEAN

Of these 463 new students, 18 applied for advanced standing, 7 secured rank above that of freshman and one other had enough advanced work accepted to admit her to sophomore rank, but she had not met all the admission requirements. These students came from the following institutions :—

Drake University.....	1
Mills College.....	1
Ohio State University.....	1
Smith College.....	1
University of Minnesota.....	2
University of Wisconsin.....	1
Western College.....	1

The freshman class, numbering 440, includes 26 students who were in college last year and who are still ranked as freshmen, four former students returned after an absence and 410 new students. These 410 new students were admitted as follows :—

From public schools.....	267
From private schools.....	117
From public and private schools	26
By certificate	251
Partly by certificate and partly by examination.....	153
Wholly by examination.....	6

Two hundred and ninety-three schools are represented by these 410 new students. One hundred and fourteen of these schools are situated in New England, 179 outside New England.

Of the new freshmen, 58 took all or a part of their examinations under the College Entrance Examination Board. Six others took the examinations of the College Entrance Examination Board, but as they were unsuccessful or took examinations which did not meet the requirement, they were obliged to take the September examinations offered at Wellesley and, therefore, the certificate of the Board was not used for admission.

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Every student entering Wellesley must present fifteen points for admission. Of these points eleven are prescribed as follows:—

- Three points in English.
- Four points in Latin.
- Three points in Mathematics.
- One point in History.

Of the remaining four points, three must be offered in some foreign language other than Latin and the fourth point in either Botany, Chemistry, Physics or Music; or three points in either French and German and one point in Greek; or two points in each of the two languages French and German; or in one language with two separate points in Botany, Chemistry, Physics, Music, or Greek. The admission requirement no longer allows one point of French or German. A single point may be offered only in Botany, Chemistry, Physics, Music or Greek in addition to the previously mentioned point in History, and a second point in History is allowed in place of one point in Science, Music, or Greek, provided Ancient History is one of these two points. The 410 new freshmen fulfilled these requirements as follows:—

Three points in Greek.....	22
Three points in German.....	151
Three points in French.....	159
One point in Greek.....	9
Two points in Greek.....	1
Two points in German.....	107
Two points in French.....	99
One point in Chemistry.....	81
One point in Physics.....	151
One point in Botany.....	8
One point in Music.....	1
Two points in History (elective).....	90
More than two points in History.....	126

One hundred and twenty students were admitted without conditions, offering credentials which aggregated more than the fifteen points prescribed for admission. The largest number of points accepted for one candidate was 19. Twenty-eight other students who were conditioned in work absolutely prescribed for admission offered satisfactory credentials in

REPORT OF THE DEAN

the subjects, aggregating from 14 to 16 points. Of the 410 new students in this year's freshman class 344 were admitted without conditions, or about 84 per cent, and of the 70 admitted with conditions 60 were conditioned in one subject only and 46 in one point or less.

Electives chosen by 402 freshmen September, 1914. This number includes 4 former students.

Language	524
Classics	113
Greek	20
1.....	8
13.....	10
14.....	2
Latin	93
Modern Language.....	411
French.....	225
1.....	69
2.....	52
3.5.....	103
Adv.....	1
German	186
1.....	42
2.....	46
5.10.....	98
Science.....	339
Botany.....	144
5.....	142
6.....	2
Chemistry.....	63
1.....	52
4.....	11
Geology.....	25
Physics	46
1.....	36
2.....	10
Zoology.....	61
History	125
1.2.....	50
3.....	75
English Literature.....	168
Art	8
Musical Theory.....	32
1.....	3
15.....	29

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Although the records of present and past students were saved from the fire of March 17, 1914, the registration of future students was destroyed. A copy of statistics made up on March 1st showed 748 applicants registered at that time for September, 1914. The only record of names and addresses was in the registrar's office and had not received any additions since January 1st. This record gave us 533 names and addresses. The Secretary of the Board of Admission communicated with these 533 whose addresses she had, and through the helpfulness of other women's colleges, which gave us their list of accredited schools, she sent a circular letter to all these schools reminding them of the bearing that our fire had on the registration of their students, and asking such students to send us the receipt for their registration fee at Wellesley. By untiring efforts on the part of the Secretary and by the helpfulness of many schools and colleges we made up our lists, so that the entering class in September, 1914, was only three less than the previous year.

Looking at the figures in the table of loss and gain we note that the loss from the sophomore class is always largest, ranging from 112-150 in the last four years. The analysis of the class of 1917 shows 34 dropped, 30 entered a lower class and 73 left college; at least 64 did not maintain college standing. We are led to question the preparation which gives us students certified by their school principals as fit for college work, but who do not satisfactorily meet the college tests. In view of the large numbers who do maintain a high record after their entrance by certificate, and in view of the fact that Harvard, which has depended entirely on the examination system, has found its results unsatisfactory, we are not prepared to throw all the blame on the certificate system; still it has seemed wise to give careful consideration to the present Harvard plan. Mr. John G. Hart, of the Harvard Board of Admission, came to us last June, explaining the system on which Harvard has admitted students for the last four years and which they have found good. The method of combining the two schemes calls for (1) a record of the student's work for the four high school years, (2) a recom-

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mendation from the school principal as to the student's ability and earnestness of purpose, and (3) comprehensive examinations in four subjects read by the college examiners and judged as much for the power shown by the writer as for actual content of the examination paper. The plan aroused much interest in the minds of the Board of Admission, and in a later report I may have some conclusions to record from their consideration of this change.

The theme in the deliberation of the Board of Admission is the securing of fit students, and the consideration of the Academic Council is how to give them the best possible education leading to the B.A. degree in the four years at our disposal. This second theme leads us in common with all colleges to constant consideration and revision of our curriculum. In order that the legislation to secure concentration of the students' work in five departments may be fulfilled without hampering restriction, the Council, after many meetings for discussion, recommended that the three-hour unit be approved for the required work in Mathematics, English Composition and Biblical History, reducing the requirement by one hour in each of these subjects. This change allows a student a clear program of five three-hour subjects in each year of her course and discourages work in a sixth department, through the addition of one and two hour courses, unless it may be in the senior year when four three-hour courses constitute the normal program, and a one-hour course may be added without overcrowding the schedule. The Trustees have approved the recommendation of the Academic Council for the three-hour requirement in Mathematics and English Composition, but have not yet recorded their approval of the reduction of the four hours in Biblical History.

Respectfully submitted,

ALICE V. WAITE,
Dean.

REPORT OF THE COMMITTEE ON GRADUATE INSTRUCTION

To the President of Wellesley College.

MADAM :—

I have the honor to present the following report of the graduate work in Wellesley College for the year ending July 1, 1915.

The number of students doing graduate work in residence throughout the year 1914-15 was twenty-one. Two others withdrew before the year's end, making the total number of enrollments twenty-three.

The work of these twenty-three students was distributed among eight departments as follows :—

Botany	2	French.....	1
Economics	1	German	2
Education	3	Latin	1
English Literature	5	Philosophy and Psychology....	8

At the Commencement of June, 1915, the degree of Master of Arts was conferred upon six students, the same number as in 1914. Five of these six students held the Bachelor's degree from Wellesley College; one, from Indiana State University.

The Alice Freeman Palmer Fellowship was awarded for the year 1915-16 to Miss Olive Clio Hazlett, B.Á. Radcliffe 1912, S.M. University of Chicago 1913, Ph.D. University of Chicago 1915, for work in Mathematics. Miss Hazlett's preferred plan was to spend the year in France and Germany in research work along the lines of her doctor's thesis, Classification and Invariantive Characterization of Nilpotent Algebras. But owing to the unsettled conditions in Europe she decided to work at Harvard.

The Susan M. Hallowell and the Mary E. Horton Fellowships were awarded this year to students working in other colleges.

Respectfully submitted,

JULIA SWIFT ORVIS,

Chairman.

REPORT OF THE LIBRARIAN

To the President of Wellesley College.

MADAM:—

I have the honor to present the following report of the administration of the library for the year ending June 30, 1915.

The number of volumes owned by the library is 74,905, of which 3,678 were added during the year, 2,623 by purchase and 1,055 by gift. We have spent \$3,935.84 for books, \$2,466.08 for periodical subscriptions, and \$697.76 for binding, including rebinding and repairs, a total of \$7,099.68. This sum is derived from the income of funds as follows: Abbot fund, \$25.14; Kirk fund, \$30.00; Shafer fund, \$152.99; Sweet fund, \$156.94; Wenckebach fund, \$10.36; Horsford fund, \$4,954.96; from fines collected, \$212.70; from insurance, \$1,483.06; from the gift of the Class of 1882 in memory of Annie Capron Morse, \$9.65; from a gift for the purchase of architectural publications, \$55.14; from a gift for the purchase of books on religious education, \$8.74.

The important purchases of the year include the following: McLaughlin and Hart, *Cyclopedia of American Government*, 2 v.; the revised edition of the *New International Encyclopedia*, 6 v.; Hertslet, *Map of Europe by treaty*, 4 v.; Albertus Magnus, *Opera omnia*, 12 v.; Augustine, *Opera omnia*, 7 v.; *Bulletin de correspondance hellenique*, 11 v.; *Kaiserliches deutsches archaeologisches institut, Mittheilungen, Athenische abtheilung*, 19 v. to complete our files of these publications; E. Gordon Duff, *William Caxton*, published by the Caxton Club of Chicago. This is an especially interesting and valuable book, being one of 148 copies into which has been incorporated a leaf from a copy of the first edition of Chaucer's *Canterbury Tales*, printed by Caxton, which was formerly in Lord Ashburnham's library.

Among the notable gifts of the year should be mentioned 36 volumes from the library of the late Professor W. W. Goodwin of Harvard, including a copy of Horace printed at Venice by Gryphius in 1575, and an interesting edition of Dioscorides printed by the Aldine press in 1518. From Mr. Charles P. Bowditch we have received beautifully bound sets of the following periodicals: American antiquarian and oriental journal, 18 v.; American anthropologist, 20 v.; Congrès internationale des Americanistes, 23 v.; Folk lore, 25 v.; Folk lore journal, 7 v.; Folk lore record, 5 v.; also Moore's Rebellion record, 11 v.; and President's Reports of Harvard University to complete our file; Miss Helen J. Sanborn has again testified to her interest in the Department of Spanish by the gift of 78 volumes on Spanish history and literature; Professor Palmer has added to the library Keats' letters, papers and other relics, forming the Dilke bequest in the Hampton (England) library; from Mr. T. S. Perry we have received 14 volumes of Shelley Society Publications; from Mr. E. A. Caswell, New England families, genealogical and memorial, edited by W. R. Cutter, 4 v.; from the Michigan Pioneer and Historical Society, 11 volumes of their Collections; while from the Carnegie Institution and Rockefeller Foundation, the Library of Congress and other departments of the federal and state governments, as well as from many individual donors we are constantly receiving useful and often valuable gifts.

The effort to replace periodical sets and other publications lost in the fire has gone on steadily during the year. A great many gifts for this purpose were acknowledged in the report of the librarian for last year. Since then missing numbers to complete imperfect volumes have been purchased and many of these have been bound. The University of California has replaced the 11 volumes of its Zoological publications which were burned, and the Jefferson Physical Laboratory of Harvard has presented us with 10 volumes of its Contributions which had also been lost in the fire. We have been fortunate in securing by purchase complete sets to date of Nature and of Physikalische Zeitschrift, as well as 101

REPORT OF THE LIBRARIAN

volumes of the Philosophical transactions of the Royal Society of London, 1800-1891.

The number of books drawn for use outside the library this year was 27,648, including 5,220 volumes drawn by members of the faculty, 16,575 volumes drawn by students, and 5,853 reserved books taken for overnight use. These figures are for the General Library only and for the twelve calendar months. The last report of the librarian was for the eight months from October 31, 1913, to June 30, 1914; but comparing these figures with those for the twelve months ending October 31, 1913, we find a total increase in circulation of 7,467 volumes, of which 1,670 were reserved books and 5,130 other books drawn by students.

The average number of readers on Sunday afternoons was 98, as against 90 the previous year; the highest number of readers on any one day having been 155.

During the year considerable progress has been made in classifying, arranging, and listing the collection of college and class publications and memorabilia and of other historical material pertaining to the College, which is shelved in the Pierce Memorial room. An appeal for such material, sent out after the fire by the Chairman of the Historical Committee of the Alumnae Association, brought forth such a ready response that it seems possible that a duplicate file of most publications of this sort may be built up, so that eventually both the association and the library may have complete files of college and class publications and perhaps of memorabilia. The list of such material as we now have is accessible on request, and the library would be glad to furnish anyone interested with a list of desiderata, as we are anxious to have as complete a file as possible of everything that has been issued by or about the College.

On February 1st a collection of 21 books of the 15th century, containing woodcuts, were sent from the Plimpton Collection to the Boston Public Library to supplement an exhibition of early printed books belonging to that library. They were exhibited in a case by themselves in the Art Room and remained there until March 20th at the request of the

authorities of the Public Library, who expressed themselves as much gratified by the loan.

In May of this year, the 650th since the birth of Dante, there was placed in the exhibition cases on the second floor a number of the manuscripts and early and illustrated editions of Dante's works belonging to the Plimpton Collection. Among these was a manuscript on vellum of the 15th century, the *Canzoniere*, described in the librarian's report for 1913; a copy of the first edition of the *Convito*, Florence 1490; copies of the edition of the *Commedia*, Venice 1477, and of the first illustrated edition, Venice 1484, which was the second book ever published with illustrations; an Aldine edition, 1502, and other editions of the 15th century, as well as later illustrated editions.

Work has been begun on the three-story addition to the library which is to resemble in shape and size the present building, exclusive of the Reading Room. The addition will join the Reading Room at the back and forms on the ground plan one perpendicular of the letter H, of which the Reading Room forms the bar. An entrance will be provided which will connect the addition with the present building in addition to the main entrance which will face the lake. From the side entrance, connection will be made with the basement of the present building by extending the corridor through the Conference Room. It is planned to provide rooms in this addition for the science and modern language departments, for the departments of Biblical History, of Education, and Philosophy. Ample accommodation for readers will be provided in these rooms as well as for the books belonging to these departments. Besides the wall cases, cases of stack construction will be placed in each room, provision being made to add to the number of these as the growth of the library demands. By this means it is hoped to provide for the needs of the library for some years to come. There will also be a room furnished with locked cases of the type now in use in the Pierce Memorial Room. This room is designed to contain the very valuable collection of early and rare editions of English poets which Professor Palmer plans to give to the

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library at some future time, and will also afford space for the other rare and valuable books, exclusive of the Plimpton Collection, now shelved in the Plimpton Room; besides providing for further growth in this direction. Hardly a year passes in which the library does not acquire some example of early printing, of rare binding or illustration. The library of Mr. Durant which came into the possession of the College was especially rich in books of this kind, whose value increases yearly, and it will be a matter of pride and pleasure to the library and to the College to possess a room large enough and suitable for housing such treasures.

In closing this report I desire to express my appreciation of the assistance of the Library Committee and of the loyal co-operation of the library staff.

Respectfully submitted,

H. ST. B. BROOKS.

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

To the President of Wellesley College.

I have the honor to present the following report on the administration of the Halls of Residence for the year, July 1, 1914, to July 1, 1915.

The summer of 1914 was a busy one, presenting for solution several absorbing problems, all of which must be solved before the opening of college in the fall.

The most perplexing problem undoubtedly was to find accommodations for those students who, but for the fire of March 17, 1914, would have been roomed in houses on the campus and, at the same time, to see to it that the entering class of 1918 should not be deprived of the space in off-campus houses which it had been promised. The expedient of putting two students into certain rooms normally occupied only by one person, which had been necessarily adopted after the fire, could not be continued. This had been but an emergency measure, to be repealed in whole or in part in preparation for the fall term. All proposed cases of two in the space for one were submitted for consideration to the Board of Health, made up of the President of the College, the Dean, the Director of the Department of Hygiene, the Resident Physician, and the Director of Halls of Residence, and the position was unanimously taken that not more than twenty-five rooms on the campus could be reasonably used for two instead of one student. This left miracles to be wrought both on the campus and in the village. No plan that did not point toward the fulfilling of the college policy to room and board as many of its students as possible was to be considered. Labor and expense were factors to be less regarded than usual, under the special circumstances of this particular year. It seemed clear that the leasing of more houses in the village was the solution of the problem. In the fall of 1913 four houses had been leased: the Elms, the Birches, the Maples and the Joslin—quite a forest, without

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the Joslin, which, for the number accommodated, was the most expensive. In the report of the year 1913-14, the policy of renting houses "at a distinct financial loss to the college, to say nothing of the burdensome administrative policy it entailed," was questioned. But as heretofore mentioned, we must deal honorably and protectively with our second year students who but for the fire would have been placed on the campus, and at the same time live up to our agreements with the incoming freshman class. Accordingly the Joslin House was again leased; Lovewell House and Leighton House were newly leased for two years, as short a term as the owners were willing to consider; and Webster House was also taken for six months, to provide for those sophomores who might later avail themselves of any vacancies occurring during the first semester in the campus houses.

Leighton House, furnishing accommodations for sixteen students, was an attractive new building, and therefore the matter of its organization was comparatively simple. Lovewell House, on the contrary, while occupying a site contiguous to the college grounds, was an old, rambling building, greatly out of repair, needing attention from cellar to garret, and at best furnishing rooming accommodations for only seventeen students. The over-ruling consideration, however, in regard to Lovewell House was that by more or less extensive repairs it could be made to furnish dining room accommodations for fifty. The students at Joslin House and the Elms would have had no other place to go for their meals, and one of the approved non-college houses also was made tributary to Lovewell House for meals, a financial advantage to the college. By the expenditure of a disproportionately large sum of money and much time, Lovewell House was made ready by the opening of college. This task would have been impossible of accomplishment without the co-operation of Mr. Austin, the Superintendent of the College Plant.

Midland House dining room, leased in the fall of 1913, has continued throughout the year to make provision for the students living in approved houses in the Dover Street district,

but is now no longer of value to the College because of changes in the tributary houses of this section. Giving up Midland House releases Miss Louise A. Dennison from her long, successful and honorable service to the College. In the previous report appreciative mention was made of the worth to the College of Miss Dennison's thirty-five years' connection with its life. This worth rests not merely in her competent, practical management, but also in her constant support of the best ideals and interests of Wellesley and in her close relation with the students throughout all these years. In discontinuing Midland House, it is accordingly a regret to sever relations with one of the most genuine friends of the College.

Mrs. Alice Varney Ward was appointed Head of Leighton House; Mrs. Harriet Cook Thayer was again appointed Head of Joslin, which position she had successfully filled the previous year. Mrs. Harriet Hatton Maynard was appointed Head of Birches, an office left vacant by the appointment of Miss Alice A. Stearns, of the Wellesley class of 1905, to be Head of Lovewell House.

After the fire the fine new brick building, used as a dormitory for the servants of College Hall, was no longer needed for that purpose. The beautiful location, with its intimacy of woods and lake, the newness of the building, and the large, attractive, sunny living room, suggested the use of the house as a residence for students. Accordingly it was refurbished and refurnished and equipped as a Hall of Residence, under the charming name of Lake House. It afforded accommodations for three professors, Miss Hart, Miss Fisher and Dr. Robertson, and for forty-three students. These professors and the majority of the students had lived with me in College Hall. To save expense, as well as to simplify the house organization, I assumed myself the duties of the Head of the House, making no specific appointment for this house. Mrs. Creque, who had been the assistant of Miss McGowan, Superintendent of Domestic Service in College Hall, was appointed to the management of the domestic service of Lake House. The College Hall kitchen and annex continued to

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play an important part in the general reconstruction. In the annex luncheons were served to the non-resident members of the faculty, and regular meals to the Lake House family. Personally I owe much to Miss Rachel Davis, President of the Student Government Association, who left her group of friends and joined me in Lake House, to help popularize an unpopular movement. On the whole, the year there has been a happy one. It is not too much to predict that even "Ash Alley" will live not unpleasantly in the memory of those whose rooms faced upon that thoroughfare, and who accordingly called themselves "slum students."

In the autumn of 1914 the College numbered 1,678 persons, 226 officers, and 1,452 students. Of the total, 161 officers, and 53 students (living with their parents in Wellesley or in adjoining towns) were counted as non-resident. Of the other 1,399 students, 773 were resident on the campus, 626 resident off campus. Of the 626 resident off campus, 159 were boarded in the same college houses in which they had rooms; 100 were in college houses, and took their meals in near-by college dining rooms; 250 were lodged in private houses, but assigned to college dining rooms; making a total of 509 village students fed by the college, and leaving 117 for whose board the College was not directly responsible. As in the report of the previous year, it may be interesting to summarize these statistics in the following table:—

Class I.	Non-resident	53
Class II.	Students on the campus	773
Class III.	Students off the campus.....	626
	A. Housed and fed in the same house by the College	159
	B. Housed and fed in different houses by the College	100
	C. Lodged in private houses but fed by the College	250
	D. Lodged and fed in private dining rooms.....	117

There is thus a resulting total of 367 resident students from whom the College has received no income for room, and a total of 117 from whom there has been no income for board or room.

The addition of Heads for the new houses increased the regular attendants upon the stated meetings of the Council of Heads to twenty-four. At special meetings, the number has been further increased by the presence of the Superintendent of the College Plant, the Superintendent of Grounds, the Purveyor, or the Purchasing Agent, as might be expedient. With this large body, it has become increasingly desirable to perform work through committees, which can meet with greater frequency. Accordingly the following committees were organized :—

1. A Committee on Housekeeping.

The aim of this committee is the standardization of household supplies in kind, quality and quantity, and the systematizing of the orders from the various houses for staple goods, so that large quantities of articles in common use may be bought at one time, a measure that tends to economy. The committee has also made a beginning toward standardizing the hours of service of the house employees.

2. A Committee on Menus.

The aim of this committee is to establish principles by which menus in all houses may be planned. The idea is not to have the meals identical in all college houses, but to have them all of a similar character. The Heads of the college houses in the village meet once a week for a conference on menus, and the Heads of campus houses also have weekly meetings. Once a month the menus are collected for a comparative study. This committee has a difficult problem.

3. A Committee on Discipline and Welfare.

This committee has been helpful in acting as an advisory board in cases of requests for exceptional permissions in matters other than academic, in dealing with violations of chaperon regulations and other disciplinary problems. Questions of

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serious discipline, including all academic matters, are submitted to the Committee on Discipline of the Academic Council, which consists of the President, Dean, Director of Halls of Residence and one other elected member. Breaches of conduct in matters not academic, if they are deemed of too much consequence to be dealt with by the Student Government House President and the Head of the House in which the offences occurred, may be submitted to the Committee on Discipline of the Heads of Houses, which acts in consultation with the Director of Halls of Residence. Many of the less serious errors in conduct are, in fact, dealt with directly in this office, in co-operation with the President of the Student Government Association.

The Director of Halls of Residence is *ex-officio* a member of all committees of the Heads of Houses. Mrs. Maynard was elected Secretary of the Committees. The Registrar continues to be Secretary of the Council of Heads of Houses at all regular meetings. These occur about once a month,—oftener, if need arises. Mrs. Maynard, as working secretary, attends the meetings of the various committees and also the meetings of the committee of the whole, when all committees meet to unify action. With this change in organization the Heads of Houses are able to dispatch more business in less time and with greater ease. At general meetings the range of discussion is a wide one, including all phases of college life, even the academic, in so far as the conserving of its interests is involved.

Following the fire of March 17, 1914, some additional protective measures against the dangers of fire have been discussed by the Heads of Houses. Only a few minor changes have been made in the drill itself, which stood the test in severe trial. At a time when mistakes might easily have been made, the three roll calls gave each time the same result. Since so many requests for information about the Wellesley fire drill system have been received from many

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sources, publication here of the official statement regarding the system may be of interest. The following is the scheme of drill, worked out in the course of a number of years, approved by the Director of Halls of Residence and given to Student Government for enforcement.

THE WELLESLEY FIRE DRILL SYSTEM

I. OFFICERS.

- A.* Fire chief.
- B.* Secretary of brigade.
- C.* Captains.
- D.* Lieutenants.

II. DUTIES.

- A.* Fire chief.
 - 1. Confer with the Director of Halls of Residence.
 - 2. Preside at monthly meetings.
 - 3. Give instructions to captains.
 - 4. Conduct rope fire escape drill for freshmen.
 - 5. Report to the Student Government Association and to the Director of Halls of Residence.
- B.* Secretary.
 - 1. Call roll at brigade meetings.
 - 2. Take the minutes.
 - 3. Send notices of meetings.
- C.* Captains.
 - 1. Confer with the Head of House.
 - 2. Conduct fire drills in dormitories.
 - 3. Appoint lieutenants.
 - 4. Instruct the students in the dormitories at a house meeting.
 - 5. Report on drills at brigade meetings; stating,
 - a.* Length of time.
 - b.* Date.
 - c.* Number of students absent.
 - d.* Number of faculty present.
 - e.* General criticism of each drill.
 - 6. Attend brigade meetings or send a lieutenant as a representative.
- D.* Lieutenants.
 - 1. See that the lights are on in each room, the windows closed, and the doors open.
 - 2. See that every student has left her room.
 - 3. Call roll of the section for which she is responsible.
 - 4. Report to captain the number of students absent and the reason therefor.
 - 5. Report repeated offences of open windows and lights off.

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III. THE DRILL.

A. Alarm.

1. Four rings of the house bell repeated at intervals of a few seconds.
2. In case of actual fire a continuous ringing of the bell.
3. Bell to be rung only by the Head of the House, or on her authorization.

B. Time.

Counted from after the first four rings until the last student is in place.

C. Procedure of students.

1. Close windows.
2. Turn on lights.
3. Leave door open.
4. Take heavy wrap.
5. Go as quietly and quickly as possible by the appointed way to the place of assembly.
6. Answer to roll call.

D. Procedure of lieutenants.

See duties above.

E. Procedure of captains.

1. First inform Head of House.
2. Answer promptly to bell.
3. Time the drill.
4. Call roll of lieutenants.
5. Give criticisms, suggestions, and instructions to the students.
6. Dismiss the students.

F. Frequency of drills.

1. Two a month required.
2. More may be given at the discretion of the captain, or on an order from the chief or from the Director of Halls of Residence.

G. Hours for drills.

1. Ordinarily 7.30— 9.00 A. M.
12.30— 1.30 P. M.
9.30—10.00 P. M.
2. An order may be given at midnight on approval of the Director of Halls of Residence.

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IV. USE OF FIRE APPARATUS.

- A.* In case of emergency only.
- B.* Practical instruction given annually—
 - 1. To captains, by the superintendent of the college plant, who explains the method of use of extinguishers.
 - 2. To freshmen, by the superintendent, in the use of the rope fire escapes.

V. MISCELLANEOUS.

- A.* The aim of the drills is to promote a response to the drills which is mechanical, quiet, and quick.
- B.* An annual drill on the outside fire escape is usually given.
- C.* Cards of instruction are placed permanently in each student's room, and posted on each house bulletin board.
- D.* Drills may be made as unusual as possible; by,
 - 1. Blocking the staircases.
 - 2. Ordering the students to leave the house.
 - 3. Any method the captain may choose.
- E.* Each student has an appointed place of assemblage outside as well as inside the dormitory.
- F.* If the drills have succeeded in obtaining a quick response, the midnight drill may be replaced by an early morning drill.

The fire taught us that further precautions might well be planned in other lines, to supplement the student drills. As was stated in my report of the year 1914, there was on my desk at the time of the College Hall fire a plan for a salvage corps, assigning to the men employees definite duties in case of fire, and a formal suggestion to Mr. Austin that drills be organized among the men employees, many of whom had served in the Wellesley fire department. In the past two years Mr. Austin has perfected a detailed plan for effective fire service, including drills for the men, and the installation of a fire whistle. The college body and the employees have been asked to familiarize themselves with the signal system and with the location of hydrants and all fire appliances. It is interesting to note in Mr. Austin's report to the Director of Halls of Residence that on a test occasion thirty-five men and the college auto truck with extinguishers were on the spot within three minutes. In this connection,

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

the use of a special call in cases of accident on the lake is under consideration.

The house servants are directed by the Heads of Houses to have their own fire captain and to respond to the house alarms. For obvious reasons this is better than to have them participate in the student drills.

Another protective measure has been taken by having fire captains act as ushers at affairs in the Barn, and in having drills called there more frequently, so that people may be accustomed to pick up their chairs and move out in orderly lines, in order to guard against a stampede.

The College has taken further pains to safeguard students living in private houses in the village. Rope escapes have been furnished and installed in these houses without expense to the owners. It has been recommended that a rope fire escape be installed in the gymnasium, so that all freshmen may receive instruction in its use as part of their routine work.

It may be repeated here that for several years student fire captains had been in favor of night drills, believing that such drills would tend to prevent shock and panic in case of actual fire by night. A recommendation, made by the fire captain of 1914, that an entirely unannounced night drill be held in the latter part of that year, was actually under consideration the week preceding March 17, 1914. The drill, far surpassing expectations in its conditions, was held, and all the world knows that it was a success! There was no shock, no panic. Since that memorable morning, a call to night fire drill, unannounced and unknown to students, even to the student fire captains themselves, is issued by the Director of Halls of Residence to the heads of each one of the college houses, such drill to occur after ten o'clock on the same night and at the same moment as designated by the Director for all college houses, off as well as on the campus.

In the relations of the College to the house employees several moves in the direction of improvement may be recorded. I would express satisfaction most particularly in the working out of the wage schedule. Length of service

is now rewarded, making the year one of greater peace for the Heads of Houses and satisfaction for those who serve.

Another factor in the well being of this college force is the work of the Extension Committee, appointed by the Christian Association and working in co-operation with the Director of Halls of Residence. The aim is to give the maids as large a share as possible in the college opportunities, by way of study classes and social interests. The scope of the committee's work is indicated by the following outline:—

1. It is customary for the maids to be invited to the dress rehearsals of plays presented at the Barn.
2. Not infrequently the maids are invited to repetitions in the Barn of plays given at program meetings of Societies.
3. Occasionally the maids are invited also to less formal, spontaneous family entertainments given by the students.
4. On Sunday afternoons prayer meetings for Protestant maids are often held in Society Houses, led by the maids themselves, by the students or by the Head of some house.
5. Classes to the number of twenty-four have been organized in various kinds of work, adapted to the demands of the community. The enrollment ranges in number from sixty-seven in the dancing class to one in English Grammar and Spelling, "cultural courses" not unnaturally being in higher favor than purely academic subjects. Sewing and embroidery classes number from four to twelve, and the gymnasium class, thirty-five.

There are fifty student leaders of these classes. At a meeting of leaders, held every month, questions of general interest are discussed. The students usually show tact and patience in their efforts, and the maids are in general good attendants and grateful beneficiaries.

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

The Heads of Houses have continued to arrange each year a few social events for the pleasure of all college employees. The principal one is a ball, to which maids with their escorts are invited, and the male employees bring lady guests. Dancing is the chief feature of the evening.

A number of lectures of a popular nature, sometimes illustrated, have been provided also for the employees. For instance, Professor Roberts gave a travel talk, illustrated by views, and Professor Orvis gave two history talks on foreign countries. Professor Fisher has kindly consented to give later one or two illustrated talks on the geographical beauties and wonders of our own country.

In closing this report I desire to express my obligation to the Heads of Houses for their loyal and efficient services during a very difficult year; and my hope that in a short time the present condition of confusion and decentralization may find its remedy in the new buildings and the unfolding of all other plans for the reconstruction of Wellesley.

Respectfully submitted,

OLIVE DAVIS.

APPENDIX TO THE PRESIDENT'S REPORT

APPOINTMENTS.

(Accepted for the year 1915-16 or for a longer term.)

Edith Estelle Agnew, B.A., Graduate Assistant in Education.
Susan Grey Akers, B.A., Librarian and Assistant Curator of Mary Hemenway Hall.
Leah Brown Allen, M.A., Instructor in Astronomy.
Ruth Florence Allen, Ph.D., Instructor in Botany.
Flora Charlotte Anderson, B.A., Instructor in Botany.
Wallace Walter Atwood, Ph.D., Lecturer in Geology.
Myrtille Avery, B.L.S., M.A., Curator and Instructor in Art.
Ada Willard Bancroft, B.A., Curator of Botany Laboratories.
Bertha Moulton Beckford, Manager of Bookstore and Post Office.
Malvina Bennett, Ph.B., M.A., Professor of Reading and Speaking.
Mary Campbell Bliss,¹ M.A., Instructor in Botany.
Charlotte Almira Bragg, B.S., Associate Professor of Chemistry.
Blanche Francis Brocklebank, Instructor in Pianoforte.
Mabel Webster Brown, B.A., Cataloguer.
Effie Jane Buell, Head of Norumbega House.
Josephine May Burnham,¹ Ph.D., Associate Professor of Rhetoric and Composition.
Alfred Edgar Burton, S.B., C.E., Sc.D., Lecturer in Geology (for the second semester).
Charlotte Marion Bush, M.A., Instructor in Rhetoric and Composition.
Alice Huntington Bushee, M.A., Instructor in Spanish.
Ruth Helen Calkins, B.A., Assistant in Library.
Ivy Campbell, Ph.D., Instructor in Psychology.
* Loretto Fish Carney, Instructor in Hygiene and Curator of Mary Hemenway Hall.
Bertha Lydia Caswell, Purchasing Agent.
Mary Caswell, Secretary to the President.
Charlotte Henderson Chadderdon, Head of Webb House.
Martha Fay Clarke, Head of Leighton House.
Mariana Cogswell, B.A., Instructor in German.
Margaret Harris Cook, Ph.D., Instructor in Zoology.
Lennie Phæbe Copeland, Ph.D., Instructor in Mathematics.
Edwin Angell Cottrell, M.A., Instructor in History.
Corinne Lyle Crane, B.A., Assistant in Art.

¹ Absent on leave.

* Died December 31, 1915.

APPENDIX TO THE PRESIDENT'S REPORT

- Cornelia Sherwood Creque, Superintendent of Domestic Service in Tower Court.
- Avonelle Marie Crockett, B.A., Graduate Assistant in English Literature.
- Mary Wood Daley, M.A., Laboratory Assistant in Astronomy.
- Mathilde Boutron Damazy, B.ès L., Instructor in French.
- Mabel Priest Daniel, B.A., Head of Cazenove Hall.
- Helen Isabel Davis, B.A., Instructor in Horticulture and Landscape Architecture.
- Sarah Russell Davis, Instructor in Hygiene.
- Margaret DeMeritt, M.S., Instructor in Botany.
- Emma Marshall Denkinger, Ph.D., Instructor in Rhetoric and Composition.
- Anna White Devereaux, Lecturer on the Theory and Practice of the Kindergarten.
- Laura Morse Dwight, B.A., Assistant in Library.
- Emilie Louise Eastman, Head of Fiske House.
- Katharine May Edwards, Ph.D., Professor of Greek and Comparative Philology.
- Florence Lincoln Ellery, B.A., Assistant in Library.
- Franklin Charles Fette, M.A., Instructor in Hygiene.
- Emma Luella Fisk, B.A., Laboratory Assistant in Botany.
- Mildred Fiske, B.A., Laboratory Assistant in Zoology.
- Nellie Fosdick, B.A., Instructor in Botany.
- Albert Thomas Foster, Instructor in Violin.
- Lucy Jane Freeman, M.A., Lecturer in Art.
- Helen Somersby French, Ph.D., Instructor in Chemistry.
- Alice M. Fyock, B.A., Laboratory Assistant in Geology.
- Eleanor Acheson McCulloch Gamble, Ph.D., Professor of Psychology and Director of the Psychological Laboratory.
- Fanny Garrison, Graduate Assistant in Hygiene.
- Emma Culross Gibbons, Ph.B., Head of Beebe Hall.
- Evelyn Gough, B.A., Graduate Assistant in Philosophy.
- Minnie Almira Graham, Ph.D., Instructor in Chemistry.
- Samuel Monroe Graves, Ph.D., Instructor in Education.
- Mildred Louise Grimes, B.A., Graduate Assistant in Psychology.
- Alyda Caren Hanson, B.S., Assistant in Geology and Geography.
- Caroline Angeline Hardwicke, Instructor in Reading and Speaking.
- Katharine Harris, Head of Freeman House.
- Florence Emily Hastings, M.A., Associate Professor of German.
- Winthrop Perrin Haynes, Ph.D., Instructor in Geology and Geography.
- Cleo Hearon, Ph.D., Instructor in History.
- Margaret Heatley, M.A., Instructor in Botany.
- Celia Howard Hersey, B.A., Art Museum Assistant.

WELLESLEY COLLEGE

Mary Jane Hogue, Ph.D., Instructor in Zoology.
Amy Morris Homans, M.A., Professor of Hygiene.
Emily Josephine Hurd, Instructor in Pianoforte.
Margaret Hastings Jackson, Professor of Italian and Curator of the
Frances Pearsons Plimpton Library of Italian Literature.
Louise Isabel Jenison, M.A., Curator of Chemistry Laboratory.
Margaret Johnson, Instructor in Hygiene.
Helen Mohr Johnston, B.A., Instructor in German.
Eva Gertrude Jones, Head of the Maples.
Bessie Lavinia Jost, B.S., Assistant in Hygiene.
Amy Kelly,¹ M.A., Associate Professor of English Language and
Composition.
Mary Elizabeth Killeen, B.A., Assistant in Library.
Frederic Henry Lahee, Ph.D., Instructor in Geology.
Mary Jean Lanier, B.S., Instructor in Geography (for the first
semester).
Harriet Lester, Head of Shafer Hall.
Katharine Forbes Liddell, B.A., Instructor in Rhetoric and Com-
position.
Laura Emma Lockwood, Ph.D., Associate Professor of English
Language.
Percy Waldron Long, Ph.D., Instructor in Rhetoric and Composition.
Frances Lowater, Ph.D., Instructor in Physics.
Helen Willard Lyman, B.A., Head of Stone Hall.
Alice Lillian McGregor, Head of the Elms.
Anna Jane McKeag, Ph.D., LL.D., Professor of the History and
Principles of Education.
Malcolm McLeod, Ph.D., Instructor in Rhetoric and Composition.
Helene Buhkert Magee, M.A., Instructor in Rhetoric and Composition.
Edna Barrett Manship, Instructor in Hygiene.
Elizabeth Wheeler Manwaring, B.A., Instructor in Rhetoric and
Composition.
Marion Emsley Markley, M.A., Instructor in English Literature.
Seymour Guy Martin, Ph.D., Instructor in Philosophy.
Cordelia Mattice, B.A., Laboratory Assistant in Physics.
Harriet Hatton Maynard, Head of the Birches.
Helen Abbot Merrill, Ph.D., Professor of Mathematics.
Anna Bertha Miller, Ph.D., Instructor in Latin.
Anna Irene Miller, M.A., Assistant in English Literature.
Fannie Paddock Miller, Head of Wood House.
Mima Belle Montgomery, Instructor in Vocal Music.
Julia Eleanor Moody, Ph.D., Instructor in Zoology.
Albert Pitts Morse, Curator of Zoology Museum.
Eliza Jacobus Newkirk, M.A., Instructor in the History of Archi-
tecture.

¹ Absent on leave.

APPENDIX TO THE PRESIDENT'S REPORT

Arthur Orlo Norton, M.A., Professor of the History and Principles of Education.

Amy Harding Nye, Assistant to the Registrar.

Julia Swift Orvis, Ph.D., Associate Professor of History.

Alice Maria Ottley, M.A., Instructor in Botany.

Frances Bennoch Plummer, Recorder of the Department of Hygiene.

Katharine Piatt Raymond, B.S., M.D., Resident Physician.

Lincoln Ware Riddle, Ph.D., Associate Professor of Botany.

Osmond Thomas Robert, B.ès L., Associate Professor of French.

Alice Robertson, Ph.D., Professor of Zoology.

Mary Elida Rust, Head of Noanett House.

Helen Elizabeth Sanford, Superintendent of College Hospital.

Marion Dutton Savage, M.A., Instructor in Economics.

Vida Dutton Scudder, M.A., Professor of English Literature.

Martha Hale Shackford,¹ Ph.D., Associate Professor of English Literature.

Alfred Dwight Sheffield, M.A., Instructor in Rhetoric and Composition.

Edith Margaret Smaill, Instructor in Reading and Speaking.

Eunice Clara Smith-Goard, M.A., Instructor in French.

Helen Anderson Smith, Instructor in French.

Julia Woodhull Smith, Head of Wilder Hall.

Louise Pettibone Smith, M.A., Instructor in Biblical History.

Mary Frazer Smith, B.A., College Recorder.

Mildred Catharine Smith, B.A., Graduate Assistant in English Literature.

Mary Snow, Head of Pomeroy Hall.

Louise Hortense Snowden, B.S., Instructor in History.

Alice Alberta Stearns, B.A., Head of Lovewell House.

Marie Louise Stockwell, B.A., Assistant Secretary to the President.

Mabel Annie Stone, M.A., Instructor in Botany.

Bertha Knickerbocker Straight, B.A., Instructor in Art (for the first semester).

Gertrude Anna Streeter, B.A., Assistant in Music.

Muriel Anne Streibert, B.A., B.D., Instructor in Biblical History.

Eva Fanny Swift, Head of Crofton House and Ridgeway Refectory.

Harriet Cook Thayer, Head of Lake House.

Caroline Burling Thompson, Ph.D., Associate Professor of Zoology.

Alice Tisseau, Instructor in French.

Madge Florence Trow, Assistant in Library.

Elizabeth Maria Trumbull, Assistant in Library.

Annie Kimball Tuell, M.A., Instructor in English Literature.

Edith Souther Tufts, M.A., Registrar.

Robert Grosvenor Valentine, B.A., Lecturer in Economics.

¹ Absent on leave.

WELLESLEY COLLEGE

Alice Walton, Ph.D., Professor of Latin and Archæology.
Alice Varney Ward, Associate Head of Tower Court.
Lilla Weed, M.A., Second Assistant Librarian.
Elizabeth Burroughs Wheeler, Head of Eliot House.
Elizabeth Phebe Whiting, Curator of the Whiting Observatory.
Charlotte Scott Whiton, Purveyor.
Eleanor Densmore Wood, M.A., Instructor in Biblical History.
Euphemia Richardson Worthington, Ph.D., Instructor in Mathematics.
Mabel Minerva Young, Ph.D., Instructor in Mathematics.

SUNDAY SERVICES.

1914-15.

September 20, Rev. George A. Gordon, Boston, Mass.
September 27, Dean Shailer Mathews, University of Chicago.
October 4, Rev. Edward M. Noyes, Newton Centre, Mass.
October 11, Rev. Anson Phelps Stokes, Yale University.
October 18, Rev. Clarence F. Swift, Fall River, Mass.
October 25, Professor Edward C. Moore, Harvard University.
Rev. William Cunningham, Trinity College, Cambridge, England.
November 1, Rev. Henry H. Tweedy, New Haven, Conn.
November 8, Rev. O. P. Gifford, Brookline, Mass.
November 15, Rt. Rev. Thomas F. Davies, Springfield, Mass.
November 22, Mr. Robert E. Speer, New York City.
November 29, President William F. Slocum, Colorado College.
December 6, President John M. Thomas, Middlebury College.
President Albert Parker Fitch, Andover Theological Seminary, Cambridge, Mass.
December 13, Rev. Frederick C. Lauderburn, Boston.
January 10, Rt. Rev. William Lawrence, Boston, Mass.
January 17, Rev. Willis H. Butler, Boston, Mass.
January 24, Rev. Raymond Calkins, Cambridge, Mass.
January 31, Rev. Edward F. Sanderson, Brooklyn, N. Y.
February 7, Professor G. A. Johnston Ross, Union Theological Seminary, New York City.
February 14, Dean Charles R. Brown, Yale University.
February 21, Professor Henry B. Washburn, Episcopal Theological School, Cambridge, Mass.
February 28, Rev. J. Edgar Park, West Newton, Mass.
March 7, Rev. Charles G. Sewall, Albany, N. Y.
March 14, Rev. Edwin C. Van Etten, New York City.
March 21, Professor Julius A. Bewer, Union Theological Seminary.
Dean George Hodges, Episcopal Theological School, Cambridge, Mass.

APPENDIX TO THE PRESIDENT'S REPORT

- April 11, Rev. Willard L. Sperry, Boston, Mass.
April 18, President William D. Mackenzie, Hartford Theological Seminary.
April 25, Mr. John R. Mott, New York City.
May 2, President George E. Horr, Newton Theological Institution.
May 9, Rev. Rockwell H. Potter, Hartford, Conn.
Rt. Rev. William Lawrence, Boston, Mass.
May 16, Rev. G. Glenn Atkins, Providence, R. I.
May 23, Rev. Elwood Worcester, Boston, Mass.
May 30, Rev. James Austin Richards, Boston, Mass.
June 6, Rev. Raymond Calkins, Cambridge, Mass.
Rev. Alexander Mann, Boston, Mass.
June 13, Rev. William P. Merrill, New York City.

ADDRESSES.

BEFORE THE CHRISTIAN ASSOCIATION AND OTHER RELIGIOUS ORGANIZATIONS OF STUDENTS.

- October 4, The Flag in the Philippines. Mr. Joseph C. Robbins of the Student Volunteers.
October 7, Enrichment of Personality. Mr. Joseph C. Robbins of the Student Volunteers.
October 14, Great Lives—God's Carbon Points. Dr. James Francis of Boston.
November 1, Missionary Address. Dr. John Peter Jones of India.
November 11, The Conquest of Death. Dr. G. A. Johnston Ross of New York City.
November 22, Open Meeting of Student Volunteers. Address by Dr. Robert E. Speer.
December 2, Personal Religion. Rev. Charles W. Gilkey of Chicago.
January 13, A Chinese Woman Worth Knowing. Miss Margaret Burton.
January 13, Your Part in the Difficult Teamwork of Men and Women. Dr. Richard C. Cabot of Boston.
February 7, Prison Work in West Virginia. Archdeacon B. M. Spurr.
February 10, Changing Chinese Women. Miss Abbie Shaw Mayhew.
February 22, (Week of Prayer). The Mind of Christ. Rev. W. L. Sperry, Boston.
February 23, (Week of Prayer). Questions Concerning the Efficacy of Prayer. Rev. E. G. Guthrie.
February 24, (Week of Prayer). Meeting for Worship After the Manner of Friends.
February 24, The Religious Motive in Business. Rev. Charles F. Dole, Boston.
February 25, (Week of Prayer). Times of Prayer. Professor Gamble.

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- February 26, (Week of Prayer). Called to be Saints. Rev. Raymond Calkins.
- February 27, (Week of Prayer). Of the Inward Life. Dean Waite.
- March 7, Recent Events in the East. Mr. David Brewer Eddy.
- March 17, Address by Miss Bertha Conde, National Young Women's Christian Association Secretary.
- April 18, The Opportunity in China. Mrs. Sherwood Eddy.
- April 21, Two Modern Mystics. Miss Florence Converse, Wellesley.
- April 28, The Application of Religion to the Problems of the Personal Life. Dr. Elwood Worcester, Boston.
- May 2, Open Student Volunteer Meeting. Address by Mrs. Dwight E. Potter.
- May 26, Christian Disposition. Dr. G. A. Johnston Ross, New York City.

OTHER LECTURES, SERVICES, AND READINGS.

- September 20, Service in memory of Mr. Henry Fowle Durant. Address by Mrs. Estelle M. Hurll.
- October 8, Causes of the War. Associate Professor Julia S. Orvis.
- October 15, Rhythm, the Life of Music. Professor G. C. Gow of Vassar College.
- October 23, Open-Stair Tenement Houses. Mr. Champlain Riley.
- October 25, Christian Duty in Religious and Social Life. Dr. William Cunningham.
- October 30, The Planning and Architectural Treatment of College Buildings. Mr. Ralph Adams Cram.
- October 30, Reading of Henry VIII. Edith Wynne Matthison and Charles Rann Kennedy.
- November 6, Poems on Evolution. Professor H. H. Britan of Bates College.
- November 13, Reading for benefit of Restoration Fund. Women of Tennyson. Miss Maud Scheerer.
- December 3, Classicism, Romanticism, and Neo-Paganism in Modern Poetry. Professor Paul Shorey of the University of Chicago. (Mary E. Horton Lectureship.)
- December 8, Influence of European Topography on the Present War. Miss Ellen Churchill Semple, in addition to her stated course on the Geography and Anthropogeography of Europe.
- December 11, The European War and the Far East. Dr. Toyokichi Iyenaga.
- January 8, The Golden Age of British Music. Professor Percy A. Scholes of Oxford University.
- January 10, Outlook on Life after Twenty Years in a Settlement. Dr. Graham Taylor.
- January 11, Faces in the Roman Crowd. Mrs. Anne Emery Allinson.

APPENDIX TO THE PRESIDENT'S REPORT

- January 14, Byron's Influence on Espronceda. Professor Phillip H. Churchman of Clark University.
- January 17, Russia in War and Peace. Professor Sophie C. Hart.
- January 31, Service in memory of Professor Katharine Coman. Addresses by President Mary E. Woolley of Mt. Holyoke College, Professor George H. Palmer of Harvard University, Professor Ellen Hayes and Professor Emily G. Balch.
- February 1, The Hampton Singers, with address by Miss Anna Beecher Scoville.
- February 11, How Not to Make Application for Positions. Professor Arthur O. Norton.
- February 11, American Women in Science. Dr. Lillian Welsh.
- February 12, Reading: Peer Gynt. Mrs. Bertha Kunz Baker.
- February 14, The German Point of View. Dr. Edmund von Mach.
- February 17, England in War Time. Mr. Samuel K. Ratcliffe.
- February 19, Why the Massachusetts Man intends to vote against the Woman Suffrage Amendment. Dr. A. Ernest Bernbaum.
- February 19, Plant Response. Dr. Jadis C. Bose, University of Calcutta.
- February 19, Readings from his own Poems. Mr. Nicholas Vachel Lindsay.
- February 21, Service in Commemoration of the Hundred Years of Peace between Great Britain and the United States. Address by Mr. Hamilton Wright Mabie.
- February 23, Some Problems of the Settlement. Miss Marie D. Spahr.
- February 26, Some Prison Questions in Massachusetts. Mr. Frank L. Randall, Chairman of the Board of Prison Commissioners in Massachusetts.
- March 1, The Purposes and Problems of our Government. His Excellency David I. Walsh, Governor of Massachusetts.
- March 5, Medicine as a Vocation for Women. Dr. Gertrude A. Walker.
- March 8, Social Organization in England during the War. Mr. Samuel K. Ratcliffe.
- March 12, Child Labor. Miss Julia C. Lathrop, Chief of Children's Bureau. (Students' Lecture Course.)
- March 16, Phi Beta Kappa Address. Professor George Grafton Wilson of Harvard University. Subject: The Physical Bases of International Relations.
- March 19, The Genius of Cardinal Newman. Mr. Wilfrid Ward.
- March 22, Lecture by Dr. Julius A. Bewer. The Hebrew Psalter.
- March 24, The Woman's Peace Movement. Mme. Schwimmer.
- April 9, Reading: Mammy Stories. Lucine Finch.

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April 16, Modern Movement in Stage Scenery. Mr. Sam Hume.
(Students' Lecture Course.)

April 20, Salesmanship. Mrs. Lucinda W. Prince.

April 22, Where Authors get their Material. Mr. Dallas Lore Sharp.

April 23, Social Reconstruction and the War. Mr. George W. Nasmyth. (Students' Lecture Course.)

April 24, Variable Stars. Professor Anne Sewell Young of Mt. Holyoke College.

April 29, Profit Sharing. Mr. E. R. Kendall.

April 30, Reading: Friend Hannah. Mrs. Elizabeth Pooler Rice.

April 30, An Ethical Interpretation of American Social Sets. Dr. Jay William Hudson of the University of Missouri.

Other lectures by college professors before the Department of Philosophy not mentioned above include: European Laboratories of Psychology by Professor H. S. Langfeld of Harvard University; A Psychological Study of Certain Logical Fallacies, Professor David C. Rodgers of Smith College; Neo-Realism, Professor Ralph B. Perry of Harvard University.

May 3, The Minimum Wage. Professor Amy Hewes of Mt. Holyoke College.

May 6, The College Graduate in the Private School. Miss Florence Bigelow.

May 10, Modern Presentation of Greek Drama. Mr. Will Hutchins.

May 24, German Idealism. Professor Eugen Kühnemann.

June 3, 5, The Desert of Sahara. Professor Marshall L. Perrin of Boston University.

June 15, Commencement Address: The League to Enforce Peace. Professor William H. Taft of Yale University.

MUSIC.

October 16, Concert. Frederic Martin, Basso; Alexander Bloch, Violinist; Miss Blanche Bloch, Accompanist.

November 6, Concert. The Eberle Musical Club. (For the benefit of the Restoration and Endowment Fund.)

November 20, Concert. The Misses Dorothy, Rosalind, and Cynthia Fuller. English and Scottish Folk Songs.

December 4, Concert. The Zoellner Quartet.

December 12, Concert. The combined Musical Clubs of the Massachusetts Institute of Technology. (For the benefit of the Restoration and Endowment Fund.)

December 13, Christmas Vespers. The Wellesley College Choir, assisted by Mr. Albert T. Foster, Violin; Miss Gertrude A. Streeter, Piano; Messrs. Bartlett, Clarke, Hobbs, Levack, Tenors: Bowdoin, Cole, Parris, and Piersol, Basses; Professor Macdougall, Organist.

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January 22, Concert. Tina Lerner, Pianist.
February 12, Faculty Recital. Miss Gertrude Anna Streeter, Pianist;
Mr. Albert T. Foster, Violinist.
March 8, Faculty Recital. Miss Blanche F. Brocklebank, Pianist;
Miss Mima B. Montgomery, Soprano.
March 19, Faculty Recital. Miss Edith Margaret Smail, Reader;
Mr. Clarence Grant Hamilton, Pianist.
May 7, Concert. The Wellesley College Symphony Orchestra. Mr.
Albert T. Foster, Conductor; Miss E. Katharine Diehl, Soprano.
June 13, Baccalaureate Vespers. The Wellesley College Choir, assisted
by the Hoffmann String Quartette, and Mr. Alfred Holy, Harpist;
Professor Macdougall, Organist.

In addition to the above, twelve special vesper services, each
including from ten to fifteen numbers, were given by the college
choir and soloists selected therefrom, Professor Macdougall being
director and organist. Six recitals of college students in piano,
voice, and violin were held under the same management.

PUBLICATIONS OF THE FACULTY IN VARIOUS DEPART- MENTS, JANUARY 1, 1913-JULY 1, 1915.

ART.

Alice V. V. Brown, Professor.

A Short History of Italian Painting. (Alice V. V. Brown and
William Rankin). London, J. M. Dent & Sons; New York, E.
P. Dutton & Co., 1913. Pp. 414.

BIBLICAL HISTORY.

Eleanor D. Wood, M.A., Instructor.

The Life and Ministry of Paul the Apostle. Boston, Pilgrim
Press, 1913. Pp. 247.

The Development of the Eucharist. *Present Day Papers*,
vols. III, pp. 76-82, IV, pp. 112-115, 1913.

BOTANY.

Lincoln Ware Riddle, Ph.D., Associate Professor.

An Undescribed Species of *Cetraria*. *Bryologist*, vol. XVIII,
pp. 27-28, March, 1915.

Report on the Lichens in Britton's *Vegetation of Mona Island*.
Annals of Missouri Garden, vol. II, pp. 35-36 and 51-53, May,
1915.

CHEMISTRY.

Helen Somersby French, Ph.D., Instructor.

The Absorption Spectra of Certain Chromium Salts. Printed
privately, in pamphlet form, December, 1913. Pp. 64.

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ECONOMICS.

Emily Greene Balch, B.A., Professor.

Getting Some Reading Done. *Home Progress*, vol. III, pp. 291-297, February, 1914.

Economic Rule of the Housewife. *Home Progress*, vol. IV, pp. 620-624, September, 1914.

Housework, English and Immigrants'. *Journal of Home Economics*, vol. VI, pp. 447-449, December, 1914.

Racial Contacts and Cohesions. *Survey*, vol. XXXIII, pp. 610-611, March 6, 1915.

Anna Pritchitt Youngman, Ph.D., Associate Professor.

Frankfort-on-the-Main: A Study in Prussian Communal Finance. Part II. *Quarterly Journal of Economics*, February, 1913. Pp. 44.

Robert Grosvenor Valentine, B.A., Lecturer.

Industrial Problems, Chapter X of the *Field of Social Service*, edited by Philip Davis. Boston, Small, Maynard & Co., 1915. Pp. 133-147.

Taking an Inventory of Management. *Factory Magazine*, vol. XIV, No. 2, pp. 83-85, February, 1915.

Laying Down Industrial Policies. *The Library of Factory Management*, vol. IV, part I, chapter I, pp. 11-24. New York, A. W. Shaw & Co., 1915.

EDUCATION.

Arthur Orlo Norton, M.A., Professor.

Huxley's "Science and Education," in *Lectures on Dr. Eliot's Five-Foot Shelf of Books: Education*. New York, Collier's Lecture Bureau Service, 1914. Pp. 6.

Anna Jane McKeag, Ph.D., LL.D., Professor.

Moral Education in Colleges. *Proceedings of the Pennsylvania State Educational Association*. Harrisburg, 1913. Pp. 202-203.

The Small Colleges of Pennsylvania. "The Fiftieth Anniversary of Gettysburg Number" of the *Philadelphia Public Ledger*, July 4, 1913.

Methods in Use in Colleges for Women for the Maintenance and Advancement of the Health of Students. *Proceedings of the Fourth International Congress on School Hygiene*. Buffalo, 1913. Pp. 556-559. Reprinted in the *Women's Medical Journal*, September, 1913. Pp. 1-7.

Problem of the Individual Student in Passing from the High School to the College. *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland*. Albany, 1914. Pp. 31-33.

The Conservation of the Child's Energy. *The Child Welfare Magazine*, January, 1914. Pp. 163-166.

The Woman's College Not Impractical. *The Continent*, July, 1914.

APPENDIX TO THE PRESIDENT'S REPORT

ENGLISH LITERATURE.

Katharine Lee Bates, M.A., Litt.D., Professor.

Shakespeare, Selective Bibliography and Biographical Notes. Syllabus, printed by Department for class use, pamphlet form, May, 1913. Pp. 83.

In Sunny Spain with Rafael and Pilarica. In Series, *Child Life in Many Lands*. New York, E. P. Dutton & Co., October, 1913. Pp. 300.

Laura Emma Lockwood, Ph.D., Associate Professor.

The Summer School at Grenoble. *Education*, pp. 421-427, March, 1914.

The Exception to the Rule, a Plea for Better Training for the Clever Student. *Graduate Magazine*, University of Kansas, pp. 271-275, June, 1915.

ENGLISH COMPOSITION.

Sophie Chantal Hart, M.A., Professor.

Tennyson's *The Holy Grail, The Coming of Arthur, The Passing of Arthur*, edited with Introduction and Notes. New York, Longmans, Green & Co., 1915. Pp. 175.

Helene Buhlert Magee, M.A., Instructor.

Verses. Published for the benefit of the Wellesley College Restoration and Endowment Fund (with two other alumnæ of the class of 1903). Boston, Alfred Bartlett, 1914. Pp. 23.

Percy Waldron Long, Ph.D., Instructor.

Spenser and Sidney. *Anglia*, November, 1913.

Spenser's Earlier Hymns. *Englische Studien*, January, 1914.

Minopotmos. *Modern Language Review*, October, 1914.

GEOLOGY AND GEOGRAPHY.

Wallace Walter Atwood, Ph.D., Lecturer.

Eocene Glacial Deposits of Southwestern Colorado. *U. S. Geological Survey*, Professional Paper 95-B, pp. 26, June 12, 1915.

Winthrop Perrin Haynes, Ph.D., Instructor.

Discovery of Bivalve Crustacea in the Coal Measures near Pawtucket, Rhode Island. *Science*, new series, vol. XXXVII, No. 944, pp. 191-192, January 31, 1913.

The Grand Coulée. *American Forestry*, vol. XX, No. 5, pp. 346-355, 5 plates, May, 1914.

Frederic Henry Lahee, Ph.D., Instructor.

Geology of the New Fossiliferous Horizon and the Underlying Rocks, in Littleton, N. H. *American Journal of Science*, vol. XXXVI, pp. 231-250, September, 1913.

Late Paleozoic Glaciation in the Boston Basin, Massachusetts. *American Journal of Science*, vol. XXXVII, pp. 316-318, 1914.

Crystalloblastic Order and Mineral Development in Metamorphism. *Journal of Geology*, vol. XXII, pp. 500-515, 1914.

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Contemporaneous Deformation: A Criterion for Aqueo-glacial Sedimentation. *Journal of Geology*, vol. II, pp. 786-790, 1914.
Geological History of Mount Sunapee, chapter I in the *Manual of Mount Sunapee*. New York, G. P. Putnam's Sons, 1915.

GERMAN.

Margarethe Müller, Professor.

Elsbeth. In Series, *Little Schoolmates*, edited by Florence Converse. New York, E. P. Dutton & Co., October, 1914. Pp. 296.

HISTORY.

Cleo Hearon, Ph.D., Instructor.

Mississippi and the Compromise of 1850. *The Mississippi Historical Society*, vol. XIV, pp. 1-230, University of Mississippi, 1914.

HYGIENE.

William Skarstrom, M.D., Associate Professor.

Gymnastic Teaching. Springfield, Mass., *American Physical Education Association*, October, 1914. Pp. 258.

Posture Training in Gymnastics. New York, Publication Department, National Board, Young Woman's Christian Association, December, 1914. Pp. 12.

Eugene Clarence Howe, Ph.D., Associate Professor.

Syllabus of Personal Hygiene. Revised, 1915, for the use of the students of Wellesley College.

ITALIAN.

Margaret Hastings Jackson, Professor.

Certain Manuscripts in the Plimpton Collection relating to Dante and Boccaccio. Thirty-second Annual Report of the American Dante Society. Boston, Ginn & Co., 1915. Pp. 7-18.

LATIN.

Adeline Belle Hawes, M.A., Professor.

Charities and Philanthropies in the Roman Empire. *The Classical Weekly*, vol. VI, No. 23, April 19, 1913. Pp. 4.

Anna Bertha Miller, Ph.D., Instructor.

Roman Etiquette of the Late Republic as Revealed by the Correspondence of Cicero. Lancaster, Pa., The New Era Printing Co., 1914. Pp. 84.

PURE MATHEMATICS.

Helen A. Merrill, Ph.D., Professor.

Selected Topics in College Algebra. Norwood, Mass., Norwood Press, 1914 (with Clara E. Smith). Pp. 133.

Clara Eliza Smith, Ph.D., Associate Professor.

Selected Topics in College Algebra (with Helen A. Merrill). Supra.

Roxana Hayward Vivian, Ph.D., Associate Professor.

Variation and Correlation in Marriage Age of Men and Women. *The American Naturalist*, October, 1914 (with Dr. G. Arthur Harris). Pp. 13.

APPENDIX TO THE PRESIDENT'S REPORT

Lennie Phoebe Copeland, Ph.D., Instructor.

On the Theory of Invariants of N-Lines. *Annals of Mathematics*, Second Series, vol. XVI, No. 1, pp. 15, September, 1914.

PHILOSOPHY AND PSYCHOLOGY.

Mary Whiton Calkins, M.A., Litt.D., LL.D., Professor.

The Behaviorist in Psychology. *Psychological Bulletin*, 1913. Pp. 289-291.

Idealist to Realist, Once More. A Reply. *Journal of Philosophy*, vol. XI, pp. 297-298, 1914.

Arthur Schopenhauer and His Philosophy. *The German Classics of the XIX and XX Centuries*, vol. XV, pp. 1-16, 1914.

Eleanor Acheson McCulloch Gamble, Ph.D., Professor.

A Defense of Psychology as Science of Selves. *Psychological Bulletin*, May, 1915. Pp. 8.

SPANISH.

Alice Huntington Bushee, M.A., Instructor.

Sucesos of Mateo Alemán. Reprint with Introduction and Notes. *Revue Hispanique*, vol. XXV, No. 68, pp. 98. Hispanic Society of America, Paris, N. Y., R. Foulche-Delbosc, editor. Also appeared in "separates."

Mateo Alemán y el Quijote. *El Liberal*, Madrid, Spain, August 30, 1913.

Primera Parte de Guzman de Alfarache. *Compuesta por Mateo Alemán*. *Mateo Alemán: Guzman de Alfarache*. Review of two new editions of a book printed in 1599. *Romanic Review*, vol. IV, No. 3, pp. 5.

ZOOLOGY.

Caroline Burling Thompson, Ph.D., Associate Professor.

The Posterior Roots of the Mushroom Bodies in the Workers of Bombus Sp. *Journal of Comparative Neurology*, vol. I, No. 3, pp. 283-289, with plate, June, 1914.

Margaret Harris Cook, Ph.D., Instructor.

Are the Taste-buds of Elasmobranchs Endodermal in Origin? Abstract of Paper, The Origin of the Pharynx and Pharyngeal Structures in *Squalus acanthias*, presented before the American Association for the Advancement of Science, Zoological Section, at Philadelphia, December, 1914. *Science*, new series, vol. XLI, No. 1055, pp. 438.

Mary Jane Hogue, Ph.D., Instructor.

Studies in the Life History of an Amoeba of the Limax group. *Valkampfia Calkensi*. *Archiv für Protistenkunde*, Band XXXV, pp. 154-163, 1914. (Verlang von Gustav Fischer in Jena.)

WELLESLEY COLLEGE

GIFTS

July 1, 1915

GENERAL.

A sketch by Mr. Charles H. Woodbury, presented to the College by the Zeta Alpha Society.

A silver trowel for use in laying cornerstone of Tower Court, from Mr. J. Edward Fuller.

TO THE LIBRARY.

For gifts to the Library see p. 26 of body of Report.

TO DEPARTMENTS FOR RESTORATION AND ENDOWMENT:—

Art.

From Professor George H. Palmer, three books illustrated by William Blake; from Mildred R. Kahn, a monograph of the works of McKim, Mead, and White, in five parts.

Astronomy.

Astronomical Lantern Slides from Yerkes Observatory to replace slides lost in fire.

Botany.

A pedigreed Pitcher-leaved Ash tree, to be grown on the Campus, from Dr. Charles B. Davenport of the Cold Springs Harbor Station for Experimental Evolution; also several packages of wild flower seed from Miss Mabel E. Croll.

Chemistry.

Sartorius Analytical Balance from Professor James M. Crafts.

Geology.

From Mr. John Merton of Calumet, Mich., through the courtesy of Miss M. Helen Merton and the class of 1915, a noted systematic collection of 5,000 mineral species, valued at \$11,000; also many rare and valuable specimens of copper from The Calumet and Hecla Mines. From Professor Frederick E. Pierce of Yale University, Miss Mary E. Pierce, Wellesley '98, and Miss Anna H. Pierce in memory of their father, the Rev. David F. Pierce, his collection of minerals including building and ornamental stones and precious minerals. From Princeton University through Professor Gilbert Van Ingen, two hundred specimens of fossils; from the American Museum of Natural History through Dr. E. O. Hovey, a fossil collection of 1,500 specimens; also from the Smithsonian Institution 1,988 specimens, a part of the private collection of Dr. Charles Doolittle Walcott of the United States Geological Survey.

APPENDIX TO THE PRESIDENT'S REPORT

Greek.

Volumes from the library of the late Annie S. Montague, Associate Professor of Greek in Wellesley College.

Physics.

"Proceedings of the American Association for the Advancement of Science" and various text-books from Professor Charles R. Cross.

Spanish.

From Miss Helen J. Sanborn, one hundred books from her most valuable Spanish collection; also a beautiful copy of one of the Alhambra windows, a Spanish lamp and other articles of value.

Zoology.

The life history of the Gypsy and Brown Tail Moth and other specimens from the Denton Brothers; an office desk and numerous books and pamphlets from Professor Emeritus Mary A. Willcox; the ear of a Skate, dissected out and preserved, from Professor Cornelia Maria Clapp; the skeletal parts of vertebrates from Miss Mary E. Pierce; histological material donated by Dr. Clelia D. Mosher; other valuable material from Miss A. S. Harwood and Professor Edwin Linton; a collection of New England fauna from Rev. Henry Winkley, and from the same donor, eight volumes of Tryon's Freshwater Shells, also charts; Hawaiian shells from Miss M. L. Peterson; two copies of colored plates of birds of New York from Miss Winifred Goldring. To replace books burned, *Journal of Experimental Zoology* and *Journal of Morphology* from the Wistar Institute of Anatomy and Biology in Philadelphia; *Biological Bulletin* from Professor Frank Lillie; from Professor Colin C. Stuart, *American Journal of Physiology* beginning with No. XX, with binding.

Addition to the Niles Memorial Fund, \$1,206.63.

For the further development of the athletic grounds, \$1,142.85.

For the Alice Freeman Palmer Memorial Fund, \$10,486.78.

Contributions to Restoration and Endowment, \$1,387,557.59.

APPENDIX TO THE DEAN'S REPORT

Description of courses 1914-15, with the number of hours per week and number of divisions, the name of each instructor, and the number and rank of students in each course.

CLASSICAL ARCHÆOLOGY.

1. Introduction to Classical Archæology (Art 2). One division, three hours a week; one year. Professor Brown. Associate Professor Walton. Sen. 7, Jun. 4, Sp. 3. Total 14.

ART.

1. History of Architecture from the Classic Period through the Renaissance. Two divisions, three hours a week each; one year. E. J. Newkirk. Sen. 5, Jun. 5, Soph. 12. Total 22.
2. Classical Sculpture (Archæology 1).
3. History of Italian Painting through the Fifteenth Century. Two divisions, three hours a week each; one year. Associate Professor Abbot, first semester. L. J. Freeman, second semester. Sen. 1, Jun. 10, Soph. 16, Fr. 11, Sp. 1. Total 39.
4. Domestic Architecture of Italy and England. One division, three hours a week; one year. E. J. Newkirk. Sen. 5, Jun. 1. Total 6.
5. Studio Practice. One division, one hour a week; one year. E. J. Newkirk. Sen. 5, Jun. 1, Soph. 18, Sp. 1. Total 25.
10. History of Italian Painting during the High Renaissance. One division, three hours a week; one year. Professor Brown. Sen. 7.
13. Outline Course in the History of Art. Two divisions, three hours a week each; one year. Professor Brown. Associate Professor Abbot, first semester. M. Avery. Sen. 68, Jun. 2. Total 70.
14. Studio Practice. One division, one hour a week; one year. Professor Brown, first semester. C. L. Crane, second semester. Sen. 4, Jun. 9, Soph. 1. Total 14.
16. Studio Practice. One division, two hours a week; one year. Associate Professor Abbot, first semester. Professor Brown, C. L. Crane, second semester. Sen. 4.

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ASTRONOMY.

1. Physical Astronomy. Four divisions, three hours a week each; one year. Professor Whiting. L. B. Allen. Sen. 21, Jun. 12, Soph. 9. Total 42.
2. General Astronomy. Two divisions, three hours a week each; one year. Professor Hayes. M. W. Daley. Sen. 18, Jun. 14, Soph. 18. Total 50.
5. Elementary Astrophysics. One division, three hours a week; one year. Professor Whiting. L. B. Allen. Sen. 1, Jun. 1. Total 2.
7. Modern Cosmology. One division, three hours a week; one year. Professor Hayes. Sen. 14, Jun. 4. Total 18.
8. Advanced Astrophysics. One division, three hours a week; one year. Professor Whiting. L. B. Allen. Sen. 2.

BIBLICAL HISTORY, LITERATURE, AND INTERPRETATION.

I. BIBLICAL HISTORY.

1. Studies in Hebrew History from the settlement of Canaan to the Roman period. Six divisions, two hours a week each; one year. Associate Professor Locke. Dr. Nichols. M. Stitt. Jun. 6, Soph. 159, Fr. 12. Total 177.
3. The Development of Thought in the New Testament. Six divisions, three hours a week each; one year. Professor Kendrick. Associate Professor Wheelock. E. D. Wood. Sen. 13, Jun. 200, Soph. 11. Total 224.
4. The Life of Christ. Four divisions, two hours a week each; one year. E. D. Wood. Sen. 1, Jun. 74, Soph. 3. Total 78.
5. Greek Testament I. Text study of the Gospels. One division, two hours a week; one year. Professor Kendrick. Jun. 4.
8. Life of Paul. One division, two hours a week; one semester. E. D. Wood. Sen. 3, Jun. 4, Soph. 1. Total 8.
9. History of Religions. One division, three hours a week; one year. Associate Professor Locke. Professor Kendrick. Sen. 19, Jun. 1. Total 20.
10. The Development of Thought in the Old Testament. Five divisions, three hours a week each; one year. Dr. Nichols. M. A. Streibert. Jun. 5, Soph. 131, Fr. 13. Total 149.
12. The Johannine Literature. One division, two hours a week; one semester. E. D. Wood. Sen. 4, Jun. 4, Soph. 3. Total 11.

BOTANY.

1. General Botany. Three divisions, three hours a week each; one year. Professor Ferguson. Associate Professor Snow. M. C. Bliss. R. F. Allen. Jun. 13, Soph. 17, Fr. 2. Total 32.

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2. Taxonomy of the Algæ, Lichens, Liverworts, Mosses, and Ferns. One division, three hours a week; one year. Associate Professor Riddle. Grad. 1, Sen. 5, Jun. 3, Soph. 5, Sp. 1. Total 15.
3. Taxonomy and Geographical Distribution of the Phanerogams. Two divisions, three hours a week each; one year. Associate Professor Riddle. M. Heatley. Sen. 6, Jun. 16, Soph. 1, Sp. 1. Total 24.
4. Bacteria, Yeasts, and Moulds in the Home. Three divisions, one hour a week each; one year. Associate Professor Snow. M. DeMeritt. Sen. 17, Jun. 15, Soph. 5, Fr. 1, Sp. 1. Total 39.
5. Plant Studies. Twelve divisions, three hours a week each; one year. Professor Ferguson. M. C. Bliss. A. M. Ottley. M. A. Stone. M. Heatley. R. F. Allen. M. DeMeritt. F. C. Anderson. Soph. 10, Fr. 148. Total 158.
6. Elementary Morphology and Ecology. One division, three hours a week; one year. Associate Professor Snow. Fr. 2.
13. Comparative Morphology, Histology, and Embryology. Two divisions, three hours a week each; one year. Professor Ferguson. A. M. Ottley. Sen. 13, Jun. 2. Total 15.
14. Botanical Seminary. One division, one hour a week; one year. Professor Ferguson. Grad. 2, Sen. 8. Total 10.

CHEMISTRY.

1. General Chemistry. Three divisions, three hours a week each; one year. Associate Professor Bragg. Dr. French. Sen. 10, Jun. 9, Soph. 11, Fr. 50, Sp. 17. Total 97.
2. Qualitative Analysis. One division, three hours a week; one semester. J. Tilt. Sen. 1, Jun. 3, Soph. 9. Total 13.
4. General Chemistry (Advanced). One division, three hours a week, one year. Professor Roberts. J. Tilt. Sen. 2, Soph. 2, Fr. 12. Total 16.
5. Quantitative Analysis. Two divisions, three hours a week each; one semester. J. Tilt. Jun. 3, Soph. 9. Total 12.
6. Air, Water, and Food Analysis. One division, three hours a week; one semester. Associate Professor Bragg. Sen. 5, Jun. 1. Total 6.
7. Organic Chemistry. One division, three hours a week; one year. Professor Roberts. Dr. French. Sen. 6, Jun. 5. Total 11.
8. Theoretical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 6, Jun. 1. Total 7.
11. Historical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 3.

APPENDIX TO THE DEAN'S REPORT

ECONOMICS AND SOCIOLOGY.

1. Elements of Economics. Two divisions, three hours a week each; one year. Associate Professor Youngman. Sen. 7, Jun. 36, Soph. 55, Fr. 1, Sp. 2. Total 101.
6. Social Economics. One division, three hours a week; one semester. Professor Balch. J. I. Newell. Grad. 1, Sen. 33, Jun. 9, Sp. 3. Total 46.
7. Social Economics. One division, three hours a week; one semester. Professor Balch. Grad. 1, Sen. 36, Jun. 12, Soph. 1, Sp. 4. Total 54.
10. Immigration. One division, three hours a week; one semester. Professor Balch. J. I. Newell. Sen. 24, Jun. 52, Soph. 3. Total 79.
12. The Trust Problem. One division, three hours a week; one semester. Associate Professor Youngman. Sen. 4, Jun. 4. Total 8.
15. History of Economic Theory. One division, three hours a week; one semester. Professor Balch. Sen. 25, Jun. 43, Soph. 3. Total 71.
16. Money and Banking. One division, three hours a week; one semester. Associate Professor Youngman. Sen. 7, Jun. 14. Total 21.
17. Economics of Consumption. One division, three hours a week; one semester. Professor Balch. J. I. Newell. Sen. 3, Jun. 6. Total 9.

EDUCATION.

3. Problems in Education. One division, three hours a week; one year. Professor Norton. Dr. Graves. Grad. 2, Sen. 4. Total 6.
4. Secondary Education. One division, three hours a week; one year. Dr. Graves. Grad. 2.
5. Principles and Problems of Religious Education. One division, three hours a week; one semester. M. A. Streibert. Sen. 21, Jun. 1. Total 22.
6. Introductory Course in Education. Two divisions, three hours a week each; one year. Professor Norton. Dr. Graves. Sen. 124, Jun. 25. Total 149.
- 6c. Introductory Course in Education. One division, three hours a week; one semester. Dr. Graves. Sp. 28.
7. The History, Theory, and Problems of the Kindergarten. One division, three hours a week; one year. A. W. Devereaux. Grad. 2.
8. Kindergarten Practice: Materials, Methods, Exercises, Technique. One division, three hours a week; one year. A. W. Devereaux. Grad. 2.

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ENGLISH.

I. ENGLISH LITERATURE.

1. Outline History of English Literature. Eight divisions, three hours a week each; one year. Associate Professor Conant. A. K. Tuell. Jun. 12, Soph. 64, Fr. 170, Sp. 1. Total 247.
2. American Authors. Two divisions, three hours a week each; one year. Associate Professor Young. Sen. 25, Jun. 7, Soph. 10. Total 42.
3. English Lyric Poetry of the Sixteenth and Seventeenth Centuries. One division, three hours a week; one year. Associate Professor Conant. Sen. 1, Jun. 3, Soph. 3, Fr. 2. Total 9.
4. Milton. Two divisions, three hours a week each; one year. Associate Professor Lockwood. Sen. 4, Jun. 15, Soph. 18, Fr. 1. Total 38.
6. Victorian Prose. Two divisions, three hours a week each; one year. Professor Scudder. Grad. 1, Sen. 36, Jun. 12, Soph. 1. Total 50.
7. English Poetry of the Nineteenth Century. Two divisions, three hours a week each; one year. Associate Professor Shackford. Grad. 1, Sen. 42, Jun. 33, Soph. 1, Sp. 1. Total 78.
8. English Literature of the Fourteenth Century. Three divisions, three hours a week each; one year. Associate Professor Shackford. M. E. Markley. Sen. 7, Jun. 24, Soph. 53, Fr. 1. Total 85.
9. English Drama through Shakespeare. Two divisions, three hours a week each; one year. Professor Bates. Grad. 1, Sen. 22, Jun. 44, Soph. 3. Total 70.
10. Historical Development of English Literature. One division, three hours a week; one year. Professor Scudder. Grad. 2, Sen. 14, Sp. 1. Total 17.
14. English Masterpieces. One division, three hours a week; one year. Associate Professor Young. Sen. 20, Jun. 4. Total 24.
19. Poetics. One division, one hour a week; one year. Professor Bates. Sen. 3, Jun. 11, Soph. 7, Fr. 1. Total 22.
21. Arthurian Romance. One division, one hour a week; one year. Professor Scudder. Sen. 1, Jun. 4, Soph. 15. Total 20.
22. English Romanticism. One division, three hours a week; one year. Professor Sherwood. Sen. 12.
23. Critical Problems of Elizabethan Literature. One division, three hours a week; one year. Professor Bates. Grad. 4, Sen. 2. Total 6.

APPENDIX TO THE DEAN'S REPORT

24. Special Studies in American Literature. One division, three hours a week; one year. Associate Professor Young. Sen. 1, Jun. 1, Sp. 1. Total 3.

II. ENGLISH COMPOSITION.

1. Introductory Course. Sixteen divisions, two hours a week each; one year. Professor Hart. Associate Professor Burnham. E. W. Manwaring. E. V. Z. Sullivan. A. D. Sheffield. Dr. Long. E. R. Hull. C. M. Bush. Soph. 6, Fr. 405, Sp. 21. Total 432.
2. Argumentation and Critical Exposition. Six divisions, two hours a week each; one year. Associate Professor Burnham. Associate Professor Batchelder. A. Kelly. A. D. Sheffield. Jun. 7, Soph. 221, Fr. 18, Sp. 2. Total 248.
3. Argumentation and Debates. One division, three hours a week; one year. H. B. Huntington. A. Kelly. Jun. 1, Soph. 15. Total 16.
4. Critical Exposition and Argumentation. Two divisions, three hours a week each; one year. Professor Waite. Sen. 1, Jun. 4, Soph. 55, Fr. 4. Total 64.
6. Long and Short Themes. Two divisions, two hours a week each; one year. E. W. Manwaring. Sen. 14, Jun. 48, Soph. 2, Fr. 2. Total 66.
10. The Theory and History of Criticism. One division, one hour a week; Professor Hart. Sen. 20, Jun. 17, Soph. 1. Total 38.
16. Advanced Course in English Composition. One division, three hours a week; one year. Professor Hart. Grad. 2, Sen. 21. Total 23.

III. ENGLISH LANGUAGE.

1. Old English. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 2, Jun. 2, Soph. 5. Total 9.
2. Old and Middle English. One division, three hours a week; one year. A. Kelly. Sen. 2, Jun. 2. Total 4.
4. Seminar in Old English. See Comparative Philology 8.

FRENCH.

1. Elementary Course. Grammar, composition, reading, exercises in speaking, and writing from dictation. Five divisions, three hours a week each; one year. L. Gambrill. A. Tisseau. Soph. 20, Fr. 65. Total 85.

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2. Intermediate Course. Syntax, composition, readings from contemporary authors of note; exercises in speaking, writing from dictation. Four divisions, three hours a week each; one year. L. Gambrill. A. Tisseau. Jun. 5, Soph. 18, Fr. 54. Total 77.
3. Studies in French Idioms and Structure. Five divisions, one hour a week each; one year. M. H. Doby. L. M. Chapon. M. B. Damazy. Fr. 101.
5. Outline History of French Literature. Five divisions. two hours a week each; one year. M. H. Doby. L. M. Chapon. M. B. Damazy. Fr. 101.
6. History of Paris. One division, one hour a week; one year. L. Gambrill. Sen. 7, Jun. 2. Total 9.
7. Advanced Grammar and Composition. Three divisions, one hour a week each; one year. M. H. Doby. Sen. 1, Jun. 2, Soph. 30, Fr. 1. Total 34.
10. Literary Movement in France during the first half of the Nineteenth Century. One division, three hours a week; one year. Professor Perdriau. Sen. 6, Jun. 1. Total 7.
12. The Dramatic Writers of the Seventeenth Century. Two divisions, three hours a week each; one year. Professor Perdriau. Grad. 1, Sen. 5, Jun. 20, Soph. 10. Total 36.
14. History of Criticism from the Renaissance to the present day. One division, two hours a week; one year. Professor Perdriau. Sen. 6.
15. Literary Movement in France during the second half of the Nineteenth Century. One division, three hours a week; one year. M. H. Doby. Grad. 2, Sen. 5, Jun. 1. Total 8.
17. Practice in Speaking for Advanced Students. One division, one hour a week; one year. L. Gambrill. Sen. 1, Jun 1, Soph. 12, Sp. 1. Total 15.
19. Development of French Civilization to the Nineteenth Century. Three divisions, two hours a week each; one year. M. H. Doby. Sen. 1, Jun. 3, Soph. 35, Fr. 2, Sp. 1. Total 42.
24. Systematic Practice in Speaking. Two divisions, one hour a week each; one year. L. M. Chapon. Sen. 3, Jun. 9, Soph. 13, Sp. 1. Total 26.
29. History of French Literature. Two divisions, two hours a week each; one year. L. M. Chapon. Sen. 4, Jun. 9, Soph. 13. Total 26.

GEOLOGY AND GEOGRAPHY.

1. Geology. Two divisions, three hours a week each; one year. Dr. Haynes. J. D. S. Snow. Sen. 17, Jun. 36, Soph. 52, Fr. 1. Total 106.

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2. Mineralogy. One division, three hours a week; one semester.
Dr. Haynes. Sen. 3, Jun. 7, Soph. 9. Total 19.
3. Economic and Industrial Geography. One division, three hours a week; one year. Professor Fisher. E. C. Semple.
Dr. Lahee. Sen. 13, Jun. 22, Soph. 46. Total 81.
5. Petrology. One division, three hours a week; one semester.
Dr. Haynes. Sen. 2, Jun. 7, Soph. 1. Total 10.
6. Geography of North America. One division, three hours a week; one semester. Dr. Atwood. Sen. 9, Jun. 9, Soph. 1.
Total 19.
7. Geography of Europe. One division, three hours a week; one semester. Professor Fisher. E. C. Semple. Sen. 10, Jun. 12.
Total 22.
8. Physiography. Two divisions, three hours a week each; one year. Professor Fisher. Dr. Haynes. D. Bullard. Soph. 12, Fr. 27. Total 39.

GERMAN.

1. Elementary Course. Grammar, reading, oral and written exercises. Three divisions, three hours a week each; one year.
M. Cogswell. Soph. 7, Fr. 44, Sp. 2. Total 53.
2. Elementary Course. Reading, free reproduction, written and oral exercises, short themes, memorizing of poems. Four divisions, three hours a week each; one year. Associate Professor Hastings. M. Cogswell. H. M. Johnston. Jun. 4, Soph. 13, Fr. 50. Total 67.
5. Grammar and Composition. Five divisions, one hour a week each; one year. Associate Professor Scholl. M. Cogswell. H. M. Johnston. Fr. 98.
6. Grammar and Phonetics. One division, two hours a week; one year. Associate Professor Hastings. Sen. 8, Jun. 4, Soph. 1. Total 13.
8. Grammar and Composition. Two divisions, one hour a week each; one year. Associate Professor Wipplinger. Sen. 3, Jun. 11, Soph. 16, Fr. 5. Total 35.
9. History of the German Language. One division, one hour a week; one year. Associate Professor Wipplinger. Grad. 1, Sen. 4, Jun. 3, Soph. 1. Total 9.
10. Outline History of German Literature. Five divisions, two hours a week each; one year. Professor Müller. Associate Professor Scholl. H. M. Johnston. Fr. 98.
11. Goethe's Life and Works. Introductory Course. Four divisions, three hours a week each; one semester. Professor Müller. Associate Professor Scholl. Dr. Löwenberg. Jun. 19, Soph. 43, Fr. 2. Total 64.

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12. Nineteenth Century Drama. One division, three hours a week; one semester. Associate Professor Sholl. Grad. 1, Sen. 10, Jun. 9. Total 20.
13. The German Novel. One division, two hours a week; one year. Dr. Löwenberg. Sen. 2, Jun. 1, Soph. 3. Total 6.
14. Theory of the Drama. One division, three hours a week; one semester. Associate Professor Scholl. Grad. 1, Sen. 3, Jun. 1. Total 5.
15. History of German Literature. Two divisions, two hours a week each; one semester. Associate Professor Wipplinger. Sen. 3, Jun. 11, Soph. 16, Fr. 5. Total 35.
16. History of German Literature. Two divisions, two hours a week each; one semester. Associate Professor Wipplinger. Sen. 3, Jun. 11, Soph. 15, Fr. 2. Total 31.
18. The German Romantic School. One division, three hours a week; one semester. Associate Professor Wipplinger. Grad. 1, Sen. 7, Jun. 11. Total 19.
19. Lessing as Dramatist and Critic. One division, three hours a week; one semester. Dr. Löwenberg. Grad. 2, Sen. 6. Total 8.
20. Schiller as Philosopher and Writer on Aesthetics. One division, three hours a week; one semester. Associate Professor Wipplinger. Grad. 2, Sen. 9. Total 11.
22. Schiller's Life and Works (Introductory Course). Four divisions, three hours a week each; one semester. Associate Professor Wipplinger. Associate Professor Scholl. Dr. Löwenberg. Jun. 18, Soph. 41, Fr. 2. Total 61.
27. German Lyrics and Ballads. One division, one hour a week; one year. Associate Professor Scholl. Jun. 1, Soph. 7. Total 8.
30. Studies in Modern German Idiom. Two divisions, one hour a week each; one year. Associate Professor Hastings. Sen. 3, Jun. 3, Soph. 16. Total 22.
31. Goethe's Faust, Part I. Two divisions, three hours a week each; one semester. Professor Müller. Grad. 2, Sen. 11, Jun. 17. Total 30.

GREEK.

1. Plato: *Apology* and *Crito* and short selections from other dialogues; Homer: *Odyssey* (six or seven books); studies in Greek life. One division, three hours a week; one year. Associate Professor Edwards. Soph. 1, Fr. 8. Total 9.
3. Greek Historians. One division, three hours a week; one year. Dr. Harcum. Soph. 5.

APPENDIX TO THE DEAN'S REPORT

4. Origin and Development of Greek Drama. One division, three hours a week; one year. Associate Professor Edwards. Sen. 2, Jun. 2. Total 4.
5. History of Greek Poetry. One division, three hours a week; one year. Associate Professor Edwards. Sen. 4.
8. History of Greek Literature. One division, one hour a week; one year. Associate Professor Edwards. Sen. 1, Jun. 4, Soph. 1. Total 6.
11. Greek Syntax and Prose Composition. One division, one hour a week; one year. Dr. Harcum. Soph. 2.
13. Elementary Course. Greek Grammar. Xenophon: *Anabasis*, Book II. Practice in writing Greek. Dr. Harcum. Jun. 1, Soph. 5, Fr. 9. Total 15.
14. Xenophon: *Anabasis*, continued. Homer: *Iliad*, 3 books. Prose composition. One division, three hours a week; one year. Dr. Harcum. Soph. 5, Fr. 3. Total 8.

HISTORY.

1. Political History of England to 1485. Three divisions, three hours a week each; one semester. Associate Professor Orvis. Dr. Williams. Sen. 3, Jun. 11, Soph. 10, Fr. 51. Total 75.
2. Political History of England from 1485 to the Present time. Three divisions, three hours a week each; one semester. Associate Professor Orvis. Dr. Williams. Sen. 3, Jun. 15, Soph. 8, Fr. 49. Total 75.
3. History of Western Europe from the Fifth Century to the Treaties of Westphalia. Six divisions, three hours a week each; one year. Associate Professor Moffett. Associate Professor Hodder. Dr. Williams. Sen. 18, Jun. 37, Soph. 47, Fr. 75, Sp. 2. Total 179.
4. History of the French Revolution. One division, three hours a week; one year. Associate Professor Orvis. Sen. 10, Jun. 32, Soph. 12, Fr. 3. Total 57.
7. History of the United States from 1787. One division, three hours a week; one year. W. F. Hall. Sen. 23, Jun. 20, Soph. 1. Total 44.
8. Europe in the Fifteenth Century. One division, three hours a week; one year. Associate Professor Moffett. Sen. 13, Jun. 2. Total 15.
9. Diplomatic History of Europe since 1740. One division, three hours a week; one year. Associate Professor Orvis. Sen. 10, Jun. 4. Total 14.
13. History of Rome. Two divisions, three hours a week each; one year. Associate Professor Hodder. Sen. 9, Jun. 18, Soph. 16. Total 43.

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14. American History. One division, three hours a week; one year. E. A. Cottrell. Sen. 6, Jun. 7, Soph. 7. Total 20.
19. Geography of European History. One division, one hour a week; one year. Associate Professor Moffett. Sen. 10, Jun. 13, Soph. 8. Total 31.
22. England under the Tudors and Stuarts. One division, three hours a week; one year. Associate Professor Hodder. Sen. 11, Jun. 6. Total 17.
23. Constitutional Government. One division, three hours a week; one year. E. A. Cottrell. Sen. 86, Jun. 21. Total 107.

HYGIENE.

1. Kinesiology. Three hours a week; one year. Associate Professor Skarstrom. Soph. 1, Sp. 38. Total 39.
2. Gymnasium Practice. Five hours a week; one year. Associate Professor Skarstrom. Jun. 1, Soph. 1, Sp. 37. Total 39.
3. Corrective Gymnastics and Massage. Two hours a week for the second semester. S. R. Davis. Sp. 37.
4. Folk Dancing. One hour a week for a year. E. B. Manship. Grad. 1, Jun. 1, Soph. 1, Sp. 38. Total 41.
5. Normal Instruction. Three hours a week for a year. Associate Professor Skarstrom. Sen. 1, Sp. 36. Total 37.
6. Dancing. One hour a week for a year. E. B. Manship. Sen. 1, Jun. 1, Soph. 1, Sp. 38. Total 41.
7. Athletics. Six hours a week in the spring. F. C. Fette. Sp. 39.
9. Theory of Exercise and Art of Teaching, also Theory of Field and Track Athletics. Three hours a week for a year. Associate Professor Skarstrom. Sp. 35.
10. Gymnasium Practice. Four hours a week for a year. Associate Professor Skarstrom. Grad. 2, Sp. 36. Total 38.
11. Symptomatology and Emergencies. One hour a week for a year. Dr. Raymond. Sen. 1, Sp. 32. Total 33.
12. History of Physical Education. One hour a week for the second semester. F. C. Fette. Sp. 32.
13. Physiology and Hygiene. Four hours a week for a year. Associate Professor Howe. Sp. 29.
14. Practice Teaching. Associate Professor Skarstrom. G. B. Manchester. Grad. 2, Sp. 34. Total 36.
15. Theory and Practice of Plays and Games. One hour a week for a year. G. B. Manchester. Sp. 32.
16. Folk Dancing. One hour a week for a year. E. B. Manship. Sp. 38.
17. Corrective Exercises. One hour a week for the first semester. S. R. Davis. L. F. Carney. Sp. 38.

APPENDIX TO THE DEAN'S REPORT

18. Outdoor Games and Sports. Six hours a week in the spring and fall. F. C. Fette. E. B. Manship. G. B. Manchester. Grad. 2, Sp. 36. Total 38.
19. Anthropometry. One hour a week for a semester. L. F. Carney. Sp. 34.
20. Dancing. Two hours a week for a year. E. B. Manship. Grad. 2, Sp. 37. Total 39.
21. Gymnasium Practice and Outdoor Sports. Two hours a week for a year. F. C. Fette and Assistants. Sen. 1, Jun. 6, Soph. 45, Fr. 368, Sp. 4. Total 424.
22. Gymnasium Practice. Two hours a week for a year. F. C. Fette and Assistants. Sen. 5, Jun. 51, Soph. 219. Total 275.
23. Gymnasium Practice. Two hours a week from November until April. Associate Professor Skarstrom. Sen. 12, Jun. 18, Soph. 27, Fr. 4. Total 61.
24. Corrective Exercises. Two hours a week from November until April. S. R. Davis. *L. F. Carney. Sen. 2, Jun. 12, Soph. 13, Fr. 122. Total 149.
25. Organization and Administration of Playgrounds. One hour a week for the second semester. F. C. Fette. Sen. 4, Sp. 37. Total 41.
26. Dancing. Two hours a week from November until April. E. B. Manship. Sen. 131.
28. Organized Sports. Three hours a week in the fall and spring terms. F. C. Fette. E. B. Manship. Sen. 130, Jun. 276, Soph. 281. Total 687.
29. Personal Hygiene. One hour a week for a year. Associate Professor Howe. Jun. 2, Soph. 3, Fr. 411, Sp. 1. Total 417.
30. Instruction in Games and Plays. One hour a week for a year. G. B. Manchester. Soph. 2, Sp. 27. Total 39.
31. Dancing. One hour a week from November until April. E. B. Manship. Jun. 2, Soph. 3, Fr. 411, Sp. 1. Total 417.
32. Dancing. One hour a week from November until April. E. B. Manship. Jun. 61, Soph. 36. Total 97.
33. Practice in Teaching Aesthetic, Social, and Folk Dancing. E. B. Manship. M. Johnson. Grad. 2, Sp. 38. Total 40.

ITALIAN.

1. Elementary Course. One division, three hours a week; one year. Professor Jackson. Jun. 3, Soph. 8, Fr. 4, Sp. 2. Total 17.
3. History of Italian Literature in the Thirteenth and Fourteenth Centuries. One division, three hours a week; one year. Professor Jackson. Jun. 2.

*Died December 31, 1915.

WELLESLEY COLLEGE

7. Italian Prose Writers of the Fifteenth and Early Sixteenth Centuries. One division, three hours a week; one semester. Professor Jackson. Sen. 4.
8. Italian Poets of the Fifteenth and Early Sixteenth Centuries. One division, three hours a week; one semester. Professor Jackson. Sen. 4.

LATIN.

1. Cicero, *Letters, and De Officiis, Book I.*; Livy, Selections; Horace, *Epodes*. Four divisions, three hours each; one year. Associate Professor Walton. Associate Professor Fletcher. Dr. Miller. Soph. 2, Fr. 90. Total 92.
2. Poetry of the Augustan Age. Horace. One division, three hours a week; one semester. Associate Professor Walton. Jun. 2, Soph. 9. Total 11.
4. Comedy. Plautus and Terence. One division, three hours a week; one semester. Professor Hawes. Grad. 1, Sen. 1, Jun. 13, Soph. 1. Total 16.
5. Satire. Horace and Juvenal. One division, three hours a week; one semester. Professor Hawes. Sen. 1, Jun. 10, Soph. 1. Total 12.
7. Sight Reading in Prose and Verse. One division, one hour a week; one year. Associate Professor Walton. Soph. 3.
8. Poetry of the Augustan Age. Vergil. One division, three hours a week; one year. Dr. Miller. Soph. 28.
10. Latin Prose Composition. One division, one hour a week; one year. Associate Professor Fletcher. Grad. 1, Sen. 3. Total 4.
11. Latin Prose Composition. Intermediate Course. One division, one hour a week; one year. Associate Professor Fletcher. Sen. 2, Jun. 8, Soph. 16. Total 26.
12. Outline History of Latin Literature. One division, one hour a week; one year. Professor Hawes. Grad. 1, Sen. 2. Total 3.
14. Literature of the Empire. One division, three hours a week; one year. Professor Hawes. Grad. 1, Sen. 12. Total 13.
16. Private Life of the Romans. One division, one hour a week; one year. Professor Hawes. Sen. 2, Jun. 3. Total 5.
17. Studies in Tacitus and Pliny. Two divisions, three hours a week each; one semester. Associate Professor Walton. Dr. Miller. Jun. 1, Soph. 36. Total, 37.
19. Livy and Cicero. One division, three hours a week; one semester. Associate Professor Fletcher. Grad. 1, Sen. 5, Jun. 1, Soph. 1. Total 8.
20. Ovid, *Fasti*; Cicero, *De Fato, De Divinatione, De Natura Deorum*. One division, three hours a week; one semester. Associate Professor Fletcher. Grad. 1, Sen. 4, Jun. 4, Soph. 1. Total 10.

APPENDIX TO THE DEAN'S REPORT

APPLIED MATHEMATICS.

4. Theoretical Mechanics. One division, three hours a week; one year. Professor Hayes. Sen. 1.

PURE MATHEMATICS.

1. Required Course for Freshmen. (a) Solid and Spherical Geometry; (b) Higher Algebra; (c) Plane Trigonometry. Seventeen divisions, four hours a week each; one year. Professor Chandler. Associate Professor Smith. Dr. Young. Dr. Worthington. Dr. Copeland. Jun. 1, Soph. 7, Fr. 415, Sp. 1. Total 424.
2. Conic Sections and Plane Analytical Geometry. Three divisions, three hours a week each; one year. Professor Burrell. Professor Chandler. Associate Professor Smith. Jun. 3, Soph. 32, Fr. 2, Sp. 1. Total 38.
3. Differential and Integral Calculus. One division, three hours a week; one year. Professor Burrell. Sen. 2, Jun. 24, Soph. 2. Total 28.
6. Modern Synthetic Geometry. One division, three hours a week; one year. Professor Burrell. Sen. 8.
7. Introduction to the Theory of Statistics. One division, one hour a week; one year. Associate Professor Vivian. Sen. 5, Jun. 2. Total 7.
12. Algebraic and Trigonometric Analysis. One division, one hour a week; one year. Associate Professor Vivian. Sen. 1, Jun. 4, Soph. 4. Total 9.

MUSIC.

I. MUSICAL THEORY.

1. Harmony. One division, three hours a week; one year. Professor Macdougall. Jun. 10, Soph. 6, Fr. 6, Sp. 2. Total 24.
2. Interpretation. One division, one hour a week; one year. Associate Professor Hamilton. Sen. 1, Jun. 4, Soph. 6, Fr. 2. Total 13.
3. Interpretation. One division, one hour a week; one year. Professor Macdougall. Sen. 5, Jun. 4. Total 9.
6. Counterpoint. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 1, Jun. 6, Sp. 1. Total 8.
7. Musical Form. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 1, Jun. 6, Sp. 1. Total 8.
8. Foundation Principles. One division, three hours a week; one year. H. S. Wheeler. Sen. 3, Jun. 7, Soph. 13, Fr. 1. Total 24.

WELLESLEY COLLEGE

14. History of Music. One division, three hours a week; one year. Associate Professor Hamilton. Sen. 18, Jun. 8, Soph. 2, Fr. 1. Total 29.
15. Elementary Theory. One division, two hours a week; one year. H. S. Wheeler. Fr. 30.
18. Beethoven and Wagner. One division, three hours a week; one year. Professor Macdougall. Sen. 21, Jun. 8, Sp. 1. Total 30.

II. PRACTICAL MUSIC.

Piano.

E. J. Hurd, 25 hours. Associate Professor Hamilton, 27 hours. B. F. Brocklebank, 20 hours. Gertrude A. Streeter, 7 hours.

Voice.

Mima B. Montgomery, 44 hours.

Violin.

A. T. Foster, 18 hours.

Organ

Professor Macdougall, 6 hours.

Students: Piano, 71; Voice, 31; Violin, 16; Organ, 6.

Actual number enrolled, 120.

COMPARATIVE PHILOLOGY.

1. General Introduction to the Science of Language. One division, three hours a week; one semester. Associate Professor Edwards. Sen. 2.
8. Old English. (English Language 4.) One division, three hours a week; one year. Associate Professor Lockwood. Grad. 3, Sen. 4. Total 7.

PHILOSOPHY AND PSYCHOLOGY.

1. Introduction to Psychology. Two divisions, three hours a week each; one semester. Professor Calkins. Ten weekly conferences: Professor Calkins, Dr. Löwenberg, Dr. Campbell, E. E. Corwin. Sen. 3, Jun. 169, Soph. 51, Fr. 2, Sp. 1. Total 226.
3. Logic. One division, one hour a week; one year. Professor Gamble. Jun. 13, Soph. 27, Fr. 3. Total 43.
5. Reading Course in German Psychology. One division, one hour a week; one year. Professor Gamble. Grad. 2, Sen. 1. Total 3.
6. Introduction to Philosophy. Two divisions, three hours a week each; one semester. Professor Calkins, Dr. Löwenberg. Nine weekly conferences: Professor Calkins, Dr. Löwenberg, M. T. Collins, E. E. Corwin. Sen. 5, Jun. 174, Soph. 49, Fr. 2. Total 230.

APPENDIX TO THE DEAN'S REPORT

7. Introductory Course in Experimental Psychology. One division, three hours a week; one year. Professor Gamble. Seven weekly laboratory divisions: Professor Gamble, E. Gough, M. L. Grimes. Sen 1, Jun. 81, Soph. 17, Fr. 1. Total 100.
8. General Psychology. One division, three hours a week; one semester. Dr. Löwenberg. Sp. 22.
9. Modern Philosophy. One division, three hours a week; one year. Professor Calkins. Dr. Löwenberg. Grad. 3, Sen. 38, Jun. 5. Total 46.
10. Greek Philosophy. One division, three hours a week; one year. Professor Case. Sen. 9, Jun. 10, Soph. 1. Total 20.
12. Philosophy of Religion. One division, three hours a week; one year. Professor Case. Grad. 3, Sen. 3. Total 6.
13. Ethics. One division, three hours a week; one semester. Professor Calkins. Grad. 4.
14. Research Course in Psychology. One division, three hours a week; one year. Professor Gamble. Grad. 2, Sen. 9, Jun. 8. Total 19.
15. Second Research Course in Psychology. One division, three hours a week; one year. Professor Gamble. Lectures: Dr. Campbell, Professor Calkins. Grad. 2, Sen. 3, Jun. 1. Total 6.
16. Social Ethics. One division, one hour a week; one year. Professor Case. Sen. 44, Jun. 1. Total 45.

PHYSICS.

1. Elementary Physics. Three divisions, three hours a week each; one year. Professor McDowell. L. M. Stevenson. H. G. Delany. Sen. 3, Jun. 1, Soph. 12, Fr. 35, Sp. 15. Total 66.
2. General Physics. One division, three hours a week; one year. L. M. Stevenson. Soph. 1, Fr. 9. Total 10.
3. Heat. One division, three hours a week; one semester. Associate Professor Davis. Sen. 1, Jun. 4, Soph. 2. Total 7.
5. Light. One division, three hours a week; one semester. Professor McDowell. Associate Professor Davis. Sen. 2.
6. Meteorology. One division, one hour a week; one year. Associate Professor Davis. Sen. 4, Jun. 1, Soph. 1. Total 6.
7. Electricity. One division, three hours a week; one semester. Associate Professor Davis. Sen. 2, Jun. 3, Soph. 2. Total 7.
8. Advanced Electricity. One division, three hours a week; one semester. Professor McDowell. Associate Professor Davis. Sen. 2.

WELLESLEY COLLEGE

READING AND SPEAKING.

1. Training of the Body and Voice. Seven divisions, two hours a week each; one year. C. A. Hardwicke. E. M. Smaill. Sen. 29, Jun. 30, Soph. 88, Fr. 4, Sp. 6. Total 157.
2. Training of the Body and Voice. Expression. Two divisions, three hours a week each; one year. Professor Bennett. C. A. Hardwicke. Sen. 11, Jun. 15, Soph. 1. Total 27.
3. Reading of Shakespeare. Two divisions, two hours a week each; one year. Professor Bennett. C. A. Hardwicke. Sen. 26, Jun. 9, Soph. 1. Total 36.

SPANISH.

1. Elementary Course. Two divisions, three hours a week each; one year. A. H. Bushee. Jun. 15, Soph. 16, Fr. 2. Total 33.
2. Intermediate Course. One division, three hours a week; one year. A. H. Bushee. Sen. 4, Jun. 4, Soph. 3. Total 11.
3. Advanced Course. One division, three hours a week; one year. A. H. Bushee. Sen. 4.

ZOOLOGY AND PHYSIOLOGY.

1. The Biology of Animals. Six divisions, three hours a week each; one year. Associate Professor Hubbard. Associate Professor Thompson. Dr. Cook. Dr. Hogue. Soph. 49, Fr. 64. Total 113.
2. Vertebrate Zoology. Two divisions, three hours a week each; one year. Dr. Rand. Dr. Cook. Dr. Moody. Sen. 2, Jun. 20, Soph. 12, Sp. 1. Total 35.
6. Philosophical Zoology. One division, three hours a week; one year. Professor Robertson. Sen. 10.
8. Embryology and Cell Structure. One division, three hours a week; one year. Associate Professor Thompson. Sen. 8, Jun. 5, Soph. 1. Total 14.
10. Physiology. One division, three hours a week; one year. Professor Robertson. Sen. 4, Jun. 5, Soph. 1. Total 10.
11. Anatomy. Two divisions, three hours a week each; one year. Dr. Moody. Sp. 34.

APPENDIX TO THE DEAN'S REPORT

SUMMARY

Subject.	No. of courses described in Calendar for 1914-15.	No. of hours per week represented by these courses.	No. of courses carried in 1914-15.	No. of hours per week represented by these courses.	No. of teachers.	Total of class lists in each department.
English Literature	22	57	15	41	8	723
German	24	36 ½	20	31	7	693
History	22	50 ½	12	31	6	677
French	18	38	14	23	6	573
Philosophy and Psychology*	16	33	13	27	6	770
Latin	17	27 ½	14	21 ½	4	268
Botany	10	26	8	20	10	295
Greek	13	33	8	20	2	53
Art	10	23	8	19	7	187
Musical Theory	16	34	9	19	3	175
Zoology	8	21	6	18	7	216
Biblical History*	10	20	8	17	7	771
Chemistry	10	19 ½	8	16 ½	4	165
Education	8	22 ½	6	16 ½	4	211
English Composition*	7	16	7	16	12	887
Astronomy	8	22	5	15	3	114
Geology	8	18	7	15	5	296
Pure Mathematics*	11	27	6	15	7	514
Economics	15	27	8	13 ½	2	389
Physics	8	16	7	13	3	100
English Language†	4	12	3	9	3	13
Italian	8	29	4	9	1	27
Spanish	3	9	3	9	1	48
Reading and Speaking	3	7	3	7	3	220
Philology	6	11 ½	2	4 ½	3	9
Archæology	3	6	1	3	1	14
Applied Mathematics	4	10 ½	1	3	1	1
Hebrew	1	3	0	0		0
Hygiene*	32	See	pages	68, 69.		

* It should be noted that a fixed amount of work in this department is absolutely required for the B.A. degree.

† Courses in English language are reported separately from those in English Composition.

REPORT OF THE TREASURER

OF

WELLESLEY COLLEGE

For the Year ending June 30, 1915

WELLESLEY COLLEGE

BALANCE SHEET

June 30, 1915

ASSETS

Current.

Cash in Bank and on Hand		\$8,821 12	
Unexpired Insurance	\$16,142 27		
Insurance Investments	15,682 50		
	<hr/>		31,824 77
Stocks on Hand:			
Books, Stationery, etc.	\$6,155 54		
Fuel and General Supplies	19,847 12		
	<hr/>		26,002 66
Accounts Receivable:			
Students and Employees	\$659 54		
Income and Suspense Items	2,888 27		
	<hr/>		3,547 81
Current Deficit			33,952 40
			<hr/>
			\$104,148 76

Educational Plant.

Land	\$365,342 00	
Buildings	1,687,871 97	
Equipment	659,203 84	
	<hr/>	2,712,417 81

Fund Cash and Investments: (See Schedule G.)

Investments	\$2,560,556 92	
Cash	489,929 51	
	<hr/>	
		3,050,486 43
		<hr/>
		\$5,867,053 00
		<hr/>

TREASURER'S REPORT

BALANCE SHEET

June 30, 1915

LIABILITIES

Current.

Loans Payable	\$25,000 00	
Accounts Payable :		
General	\$39,395 83	
Special	1,243 12	
	<hr/>	40,638 95
Tuition Prepaid :		
Application fees for admis-		
sion—1915 to 1931 . .	18,940 00	
Application fees from Stu-		
dents for 1915	10,360 00	
	<hr/>	29,300 00
Fund Income Unexpended :		
As per Schedule E . . .	9,209 81	
	<hr/>	\$104,148 76

Plant Capital \$2,692,417 81

Mortgage Payable 20,000 00

2,712,417 81

Funds: (See Schedule E.)

Endowment	\$350,758 93	
Restoration	1,678,349 99	
Scholarships	352,679 11	
Professorships	251,995 47	
Miscellaneous	390,494 62	
Buildings Sinking Fund . .	26,208 31	
	<hr/>	3,050,486 43

\$5,867,053 00

WELLESLEY COLLEGE

SUMMARY OF INCOME AND EXPENDITURES

<i>Expenditures.</i>				This Year	Last Year
Current Purposes, Schedule A	.	.	.	\$378,062 37	\$383,196 27
Special Funds, Schedule B	.	.	.	19,621 81	20,478 92
Plant, Schedule C	.	.	.	270,530 06	89,259 70
				<u>\$668,214 24</u>	<u>\$492,934 89</u>
 <i>Income.</i>					
Current, Schedule D	.	.	.	\$413,812 71	\$364,547 72
Appropriated from Special Funds	.	.	.	19,621 81	20,478 92
“ “ Restoration Funds	.	.	.	254,263 40	56,075 26
				<u>\$687,697 92</u>	<u>\$441,101 90</u>
Surplus of Income	.	.	.	<u>\$19,483 68</u>	<u>\$51,832 99</u>

NOTE.—The Deficit for Last Year stated here as \$51,832.99 includes a provision for Sinking Fund of \$18,698.31, which was charged to Depreciation in last year's report.

TREASURER'S REPORT

Schedule A

EXPENDITURES FOR CURRENT PURPOSES

<i>Instruction.</i>	This Year	Last Year
Including Salaries of Professors and expenses in Academic Departments, also Salaries and Expenses of the Offices of the Dean and the Board of Admission; Lecture Fees, Classroom Supplies, Contributions to Schools, etc. (less Receipts from Neostyle)	\$206,053 69	
Scholarships not chargeable to Special Funds	2,755 00	
	<hr/>	
	\$208,808 69	\$206,692 57
<i>Administration and General.</i>		
Including Salaries and Expenses of the President, Treasurer, Cashier, Registrar, Post Office, and Telephone Exchange; also Cost of Publications, Commencement Exercises, Auditing and Legal expenses, Chapel, Restoration and Endowment Campaign, etc.	55,930 62	34,002 92
<i>Libraries, Laboratories and Museums.</i>		
Including Salaries and Expenses of Librarian's Office, Cost of Books and Repairs, Papers and Periodicals, Janitor's services, etc., also Supplies and Expenses of Laboratories and Art Museum	19,019 87	16,307 94
<i>Hospital.</i>		
Including Salaries of Resident Physician, Nurses and Employees; Medical and Surgical Supplies, Provisions and Household Supplies, etc. (less Received for Board and Special fees)	10,887 18	7,307 87
<i>Buildings and Grounds.</i>		
Including Salaries and Expenses of Power Plant Office, Supplies for Upkeep of Grounds and Maintenance of Buildings, Insurance and Fire Protection, Repairs and Expenses of Buildings (other than Dormitories)	75,906 01	91,352 84
<i>Sinking Fund.</i>		
Appropriation of 2% on Building Investment of Endowment Funds	7,510 00	18,698 31
<i>Unidentified Expenditures</i> due to Fire of March 17, 1914 . . . . .	.....	8,833 82
	<hr/>	
	\$378,062 37	\$383,196 27
	<hr/>	

WELLESLEY COLLEGE

Schedule B

EXPENDITURES FROM SPECIAL FUNDS INCOME

	This Year	Last Year
Scholarships	\$13,061 72	\$12,934 33
Farm Fund—Pauline A. Durant Annuity	2,000 00	2,000 00
Sabbatical Grant	1,800 00	1,425 00
Alice Freeman Palmer Fellowship	1,001 00	1,000 00
Three Sisters Choir Fund	574 40	355 97
Alexandra Gardens Fund	478 80	350 32
Alumnæ General Endowment (Sanborn)	200 00	.....
Helen Kate Furness Fund	101 50	.....
Billings Prize Fund	100 00	100 00
Edith Hemenway Eustis Memorial	80 00	80 00
Scientific Fund	62 90	166 05
Mary E. Horton Lectureship Fund	60 00	.....
Mary Hemenway Fund	37 00	.....
McDonald Ellis Memorial	22 42	.....
Ethel Howland Folger Williams Memorial	20 00	25 00
Mr. and Mrs. Solomon F. Smith Memorial	6 40	.....
Organ Fund	5 67	18 95
Restoration Fund	2 50	1,966 13
Wenckebach Memorial . . . . .	.....	36 27
Sarah R. Mann Botany Fund . . . . .	.....	13 20
	<hr/>	<hr/>
	\$19,614 31	\$20,471 22
Restoration Fund Principal	7 50	7 70
	<hr/>	<hr/>
	\$19,621 81	\$20,478 92

Schedule C

EXPENDITURES FOR EDUCATIONAL PLANT

	This Year	Last Year
Buildings	\$231,174 04	\$64,507 96
Fixed Equipment	3,484 35	108 75
Movable Equipment	35,871 67	24,642 99
	<hr/>	<hr/>
	\$270,530 06	\$89,259 70

TREASURER'S REPORT

Schedule D

INCOME FOR CURRENT PURPOSES

		This Year	Last Year
<i>Tuition.</i>			
General	\$249,801 50		
Music	7,380 50		
	<hr/>	\$257,182 00	\$262,609 00
<i>Other Fees.</i>			
Laboratories	\$6,566 75		
Medical	2,925 00		
Diploma	1,696 50		
Examination and late Registration	363 30		
Gymnasium	316 25		
Appointment Bureau	131 10		
	<hr/>	11,998 90	12,195 70
<i>Business Departments.</i>			
Dormitories (Net credit equivalent to 5.13%, subject to Insurance and Depreciation) .	\$40,205 58		
Farm, Stable and Shops (net credit)	1,097 00		
Bookstore (Surplus)	2,238 74		
	<hr/>	43,541 32	46,965 96
<i>Miscellaneous.</i>			
Bank Interest, Rents, etc.		3,746 37	3,649 83
<i>From Funds.</i>			
General Endowment	\$16,587 54		
Restoration Endowment	2,276 43		
Professorships	11,668 92		
Library	11,104 85		
Miscellaneous	6,818 93		
	<hr/>	48,456 67	39,127 23
<i>From Donors.</i>			
For General purposes	\$42,000 00		
" Special "	6,887 45		
	<hr/>	48,887 45	<hr/>
		<hr/>	<hr/>
		\$413,812 71	\$364,547 72
		<hr/>	<hr/>

RECAPITULATION OF PRINCIPAL AND INCOME OF FUNDS

	PRINCIPAL			INCOME		
	30th June	Received	Appropriated	30th June	Received	Appropriated
	1914			1914		1915
General Endowment Funds .	\$350,758 93	\$.....	\$.....	\$.....	\$18,787 54	\$18,787 54
Restoration Endowment Funds	785,191 48	1,147,429 41	254,270 90	2,075 37	54,199 17	56,874 54
Professorship Funds .	240,757 64	11,237 83	.....	.....	12,419 97	12,419 97
Scholarship Funds .	339,930 31	12,748 80	.....	1,392 48	15,268 37	15,569 75
Library Funds .	172,284 42	2,503 78	.....	4,182 04	16,348 93	15,467 75
Miscellaneous Funds .	166,891 34	48,815 08	.....	2,432 85	9,972 36	9,349 72
Building Sinking Fund .	18,698 31	7,510 00	.....	.....	.....	.....
	<u>\$2,074,512 43</u>	<u>\$1,230,244 90</u>	<u>\$254,270 90</u>	<u>\$10,682 74</u>	<u>\$126,996 34</u>	<u>\$128,469 27</u>
Details—Schedule F .						\$9,209 81

Memo.—The Balance of the Restoration and Endowment Funds does not include "Pledges" in the custody of the College.

TREASURER'S REPORT

Schedule F

LIST OF FUNDS AND INCOME—JUNE 30, 1915

	PRINCIPAL	INCOME		
	June 30, 1915	Received	Appropriated	June 30, 1915
<i>General Endowments.</i>				
General Endowment Fund . . . . .	.....	\$8,723 82	\$8,723 82	.....
Alumnæ General Endowment Fund . . . . .	.....	7,099 88	7,099 88	.....
Alumnæ General Endowment Fund (Sanborn) . . . . .	.....	463 84	463 84	.....
Farm Fund . . . . .	.....	2,500 00	2,500 00	.....
	<u>\$350,758 93</u>	<u>\$18,787 54</u>	<u>\$18,787 54</u>	<u>.....</u>
<i>New Endowment and Restoration.</i>				
Two Million Dollar Restoration Fund:				
Balance June 30, 1914	\$120,198 94			
Received during year	758,141 40			
	<u>\$878,340 34</u>			
Deduct:—Expenditures	208,671 74			
	<u>\$669,668 60</u>			
Million Dollar Endowment Fund:				
Balance June 30, 1914	\$119,929 24			
Received during year	389,288 01			
	<u>509,217 25</u>			
Rebuilding Fund: (College Hall Insurance)				
Balance June 30, 1914	\$545,063 30			
Deduct:—Expenditures	45,599 16			
	<u>499,464 14</u>			
	<u>\$1,678,349 99</u>	<u>\$54,199 17</u>	<u>\$56,874 54</u>	<u>.....</u>

WELLESLEY COLLEGE

Schedule F—Continued

LIST OF FUNDS AND INCOME

<i>Professorships.</i>	PRINCIPAL	INCOME			
	June 30, 1915	June 30, 1914	Received	Appropriated	June 30, 1915
Robert Charles Billings Fund (Botany)	.....	.....	\$315 31	\$315 31	.....
Robert Charles Billings Fund (Music)	.....	.....	1,342 97	1,342 97	.....
Currier-Monroe Fund:					
Balance June 30, 1913	\$13,111 61				
Income added during year	727 16				
	<hr/>				
	13,838 77	.....	727 16	727 16	.....
Frisbie Professorship of Political Economy and Political and Social Science	.....	.....	909 22	909 22	.....
Helen Day Gould Professorship of Biblical History	.....	.....	2,721 10	2,721 10	.....
Hunnewell Professorship of Botany	.....	.....	875 00	875 00	.....
Julia Josephine Irvine Fund (Greek)	.....	.....	253 13	253 13	.....
Sophie Jewett Memorial Fund (English Literature):					
Balance June 30, 1914	\$1,078 00				
Income added during year	23 89				
	<hr/>				
	1,101 89	.....	47 78	47 78	.....
Clara Bertram Kimball Professorship (Art)	.....	.....	2,399 72	2,399 72	.....
Alice Freeman Palmer Memorial Fund (Presidency):					
Balance June 30, 1914	\$50,010 00				
Received during year	10,486 78				
	<hr/>				
	60,496 78	.....	2,828 58	2,828 58	.....
Total	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	\$251,995 47	.....	\$12,419 97	\$12,419 97	.....

TREASURER'S REPORT

Schedule F—Continued

LIST OF FUNDS AND INCOME

Scholarships.

	PRINCIPAL	INCOME		
	\$	\$85 00	\$94 68	\$
Adams Scholarship Fund	\$2,000 00			.....
Walter Baker Memorial Scholarship	7,000 00	124 11	.....	.....
Edith Baker Scholarship	7,000 00	297 50	331 38	.....
Charles Bill Scholarship Fund	7,000 00	297 50	280 00	51 38
Florence N. Brown Memorial Scholarship	5,000 00	244 91	259 22	.....
Class of 1889 Memorial Scholarship	1,000 00	42 50	40 00	7 34
Class of 1893 Memorial Scholarship Fund	5,000 00	212 50	362 05	29 81
Augustus R. Clark Memorial Scholarship	5,000 00	211 30	220 79	.....
Abbie A. Coburn Memorial Scholarship	2,000 00	4 84	107 34	.....
Connecticut Scholarship	5,000 00	197 32	.....	409 82
Margaret McClung Cowan Fund	1,000 00	4 84	47 34	.....
The Durant Memorial Scholarship	5,000 00	217 54	231 70	.....
Pauline A. Durant Scholarship	5,315 00	225 89	226 69	.....
The Emmelar Scholarship	5,000 00	212 50	236 70	.....
Elizabeth S. Fiske Scholarship	5,000 00	212 50	236 70	.....
Joseph N. Fiske Memorial Scholarship	8,000 00	262 33	277 50	125 00
Rufus S. Frost Scholarship	6,000 00	350 40	275 00	.....
Mary Elizabeth Gere Scholarship Fund	5,000 00	225 00	225 00	.....
(First) Helen Day Gould Scholarship	10,000 00	438 12	400 00	102 00
(Second) " "	10,000 00	425 00	400 00	73 40
(Third) " "	10,000 00	425 00	448 40	25 00
The Goodwin Scholarship	5,000 00	212 50	236 70	.....
M. Elizabeth Gray Scholarship:				
Balance June 30, 1914	9,525 00			
Income added during year	475 00			
The Grover Scholarship	10,000 00	404 81	475 00	356 91
	5,000 00	228 39	227 61	.....

WELLESLEY COLLEGE

Schedule F--Continued

LIST OF FUNDS AND INCOME

Scholarships.

	PRINCIPAL		INCOME	
Emily P. Hidden Scholarship Fund	\$2,000 00	\$9 68	\$85 00	\$94 68 \$
Sarah J. Holbrook Scholarship	3,000 00	14 52	127 50	142 02
Sarah J. Houghton Memorial Scholarship	6,000 00	29 04	255 00	284 04
The Ada L. Howard Scholarship	6,000 00	29 04	255 00	284 04
Sarah B. Hyde Scholarship	2,000 00	9 68	85 00	94 68
Eliza C. Jewett Scholarship	6,000 00	29 04	255 00	284 04
Sophie Jewett Memorial Scholarship	1,000 00	33 44	44 41	73 44 4 41
The Mildred Keim Fund	10,000 00	5 55	500 00	505 55
Ellen A. Kendall Fund:				
Balance June 30, 1914	57,346 36			
Income added during year	1,773 80			
Anna S. Newman Fund	59,120 16	115 15	2,638 20	2,743 23 10 12
Northfield Seminary Prize Scholarship	1,000 00	92 49	50 00	142 49
The Anna Palen Scholarship	2,293 95	11 10	97 49	. . . . . 108 59
The Mae Rice Memorial Scholarship Fund	10,000 00	11 01	416 69	411 00 16 70
The Rollins Scholarship	1,000 00	4 84	42 50	47 34
The Harriet F. Smith Scholarship Fund	8,000 00	38 72	340 00	378 72
S. F. Smith Fund	20,000 00	20 00	875 00	855 00
The Stone Education Fund . . . . .	. . . . .	. . . . .	171 40	171 40
The Sweatman Scholarship	25,000 00	129 00	1,191 50	1,062 50
Julia Ball Thayer Scholarship	5,000 00	13 60	237 42	230 40 20 62
Jane Topliff Memorial Scholarship	5,700 00	27 59	242 25	269 84
George William Towle Memorial Scholarship Fund	6,000 00	4 84	342 50	347 34
Ann Morton Towle Memorial Scholarship	6,750 00	32 67	286 88	319 55
The Weston Scholarship	5,000 00	24 20	212 50	236 70
The White Scholarship	5,000 00	78	228 39	227 61
	5,000 00	24 20	212 50	236 70

TREASURER'S REPORT

Schedule F—Continued

LIST OF FUNDS AND INCOME

Scholarships.

	PRINCIPAL	INCOME	
The Caroline A. Wood Scholarship . . . \$.....	\$5,000 00	\$24 20	\$212 50 \$236 70 \$.....
Annie M. Wood Scholarship Fund:			
Received during year . . . 9,500 00	9,500 00	.....	100 94 100 94
Catherine Ayer Ransom Scholarship:			
Received during year . . . 1,000 00	1,000 00	.....	50 00 50 00
	<u>\$352,679 11</u>	<u>\$1,392 48</u>	<u>\$15,268 37 \$15,569 75 \$1,091 10</u>

Library.

Library Permanent Fund:			
Balance June 30, 1914 . . . \$137,015 20			
Income added during year . . . 2,500 00			
	<u>\$139,515 20</u>	<u>\$60 00</u>	<u>\$6,682 59 \$6,622 59</u>
Horsford Library Fund . . .	20,000 00	.....	3,520 00 3,520 00
Gorham D. Abbot Memorial Fund . . .	1,000 00	29 26	54 42 25 14 58 54
Indian Library Fund:			
Balance June 30, 1914 . . . \$879 64			
Received during year . . . 3 78			
	<u>883 42</u>	<u>178 63</u>	<u>10 00</u>
Edward N. Kirk Library Fund . . .	6,000 00	429 84	330 00 30 00 188 63
Sweet Library Fund . . .	5,000 00	315 57	272 12 156 94 729 84
Shafer Library Fund . . .	2,389 58	313 50	111 80 152 99 430 75
Sabbatical Grants . . .	.....	225 00	4,400 00 4,300 00 272 31
Scientific Fund . . .	.....	2,306 91	880 00 447 39 325 00
Library Fines . . .	.....	443 33	88 00 212 70 2,739 52
	<u>\$174,788 20</u>	<u>\$4,182 04</u>	<u>\$16,348 93 \$15,467 75 \$5,063 22</u>

WELLESLEY COLLEGE

Schedule F—Continued

LIST OF FUNDS AND INCOME

Miscellaneous for Designated Purposes.

	PRINCIPAL	INCOME			
Fiske Cottage Fund	\$.....	\$75 91	\$75 91		\$.....
Hygiene Endowment Fund	.....	38 10	38 10		.....
Mary Hemenway Fund	.....	4,203 84	4,203 84		.....
Organ Fund	.....	50 00	5 67		44 33
Towle Infirmary Fund	.....	144 22	144 22		.....
Mary E. Shoemaker Bequest:					
Balance June 30, 1914	\$950 00				
Income added during year	50 00				
Kennedy Fund		51 70	50 00		1 70
Alexandra Gardens Fund	\$47,558 45	2,377 92	2,377 92		.....
Billings Prize Fund	.....	500 00	478 80		250 90
Edith Hemenway Eustis Memorial Library	.....	108 85	100 00		105 20
The Helen Kate Furness Fund	.....	80 00	80 00		.....
Mary G. Hillman Mathematics Prize	.....	59 94	101 50		153 76
Mary E. Horton Lectureship Fund	.....	45 00	.....		90 00
Sarah R. Mann Botany Fund	.....	62 63	60 00		65 03
McDonald-Ellis Memorial	.....	71 64	54 42		126 06
Alice Freeman Palmer Fellowship Fund	500 00	22 42	22 42		37 21
Amos W. Stetson Art Fund	25,000 00	1,362 95	1,291 16		1,653 11
Wenckebach Memorial Fund	2,500 00	122 54	136 05		258 59
Ethel Howland Folger Williams Memorial Fund	1,024 75	45 40	42 00		71 46
Niles Memorial Fund:					
Received during year	\$1,206 63				.....
Three Sisters Choir Fund	.....				.....
		.....	574 40		208 14
		598 64			
		\$9,972 36	\$9,349 72		\$3,055 49
Buildings Sinking Fund:					
Balance June 30, 1914	\$18,698 31				.....
Appropriation this year	7,510 00				.....
	
Total as per Schedule E	\$3,050,486 43	\$10,682 74	\$126,996 34	\$128,469 27	\$0,209 81

TREASURER'S REPORT

Schedule G

RECAPITULATION OF INVESTMENTS AND CASH OF FUNDS

	Book Value
Bonds	\$1,889,921 00
Stocks	150,867 62
Mortgages	159,950 00
Dormitories	375,500 80
Savings Bank Deposits	4,057 01
Current Bank Deposit	485,872 50
	<hr/>
	\$3,066,168 93
	15,682 50
	<hr/>
<i>Deduct: Insurance Investments</i>	
	\$3,050,486 43
	<hr/>
For Details, See Schedule H	

Schedule H

INVESTMENTS AND CASH OF FUNDS

As at June 30, 1915

BONDS		DUE		BOOK VALUE					
\$19,000	American Tel. & Tel. Co.	.	.	.	.	4	%	1929	\$18,177 50
4,900	American Tel. & Tel. Co. Conv.	.	.	.	.	.	.	1933	4,900 00
15,000	Amherst Power Co. 1st Mtg. Gold Notes	.	.	.	.	.	.	1928	15,000 00
25,500	Atchison, Topeka & Santa Fe Gen. Mtg. Reg.	.	.	.	.	.	.	1935	24,662 50
1,500	Atchison, Topeka & Santa Fe Gen. Mtg.	.	.	.	.	.	.	1935	1,500 00
5,000	Atlantic Coast Line R. R. L. & N. Coll.	.	.	.	.	.	.	1952	4,550 00
25,000	Atlantic Coast Line	.	.	.	.	.	.	1964	22,312 50
10,000	Baltimore & Ohio R. R. Conv. Gold	.	.	.	.	.	.	1933	9,225 00
10,000	Boston Electric Light Co. 1st Mtg.	.	.	.	.	.	.	1924	11,322 00
10,000	Boston Elevated Ry. Co. Gold	.	.	.	.	.	.	1942	10,000 00
25,000	Butte, Anaconda & Pacific Ry. Co. 30 yr. Sinking Fund Gold	.	.	.	.	.	.	1944	24,937 50
5,000	Butte Water Co. 1st Mtg.	.	.	.	.	.	.	1921	4,000 00
25,000	Canadian Pacific Equipment Gold	.	.	.	.	.	.	1918	24,922 50
1,000	Central Vermont Ry. 1st Mtg. Gold	.	.	.	.	.	.	1920	860 00
10,000	Chicago, Burlington & Quincy R. R. Den. Ext.	.	.	.	.	.	.	1922	9,965 00
25,000	Chicago, Burlington & Quincy R. R. Ill. Div.	.	.	.	.	.	.	1949	25,000 00
5,000	Chicago, Burlington & Quincy Plain	.	.	.	.	.	.	1921	5,000 00
1,000	Chicago, Burlington & Quincy Gen. Mtg.	.	.	.	.	.	.	1958	991 25
5,000	Chicago & East Illinois R. R. Co. General Cons. 1st Mtg.	.	.	.	.	.	.	1937	5,000 00
26,000	Chicago Junc. Ry. & Union Stock Yards Refunding Gold	.	.	.	.	.	.	1915	25,842 50
10,000	Chicago Junc. Ry. & Union Stock Yards Coll. Trust	.	.	.	.	.	.	1940	9,900 00
5,000	Chicago, Milwaukee & St. Paul Conv.	.	.	.	.	.	.	1932	5,171 00
25,000	Chicago, Milwaukee & St. Paul Gen. & Ref. Mtg. Conv.	.	.	.	.	.	.	2014	25,343 75
2,000	Chicago & North Michigan 1st Mtg.	.	.	.	.	.	.	1931	1,780 00
10,000	Chicago, St. Paul, Minneapolis & Omaha Deb.	.	.	.	.	.	.	1930	9,875 00
5,000	Chicago, Rock Island & Pacific Gold	.	.	.	.	.	.	1917	5,000 00

TREASURER'S REPORT

\$5,000	Chicago & West Michigan 1st Mtg.	.	.	.	.	.	5 %	1921	\$4,750 00
50,000	Chicago and Western Indiana R. R. Co.	.	.	.	.	.	5 %	1915	50,031 25
10,000	Chicago, Wisconsin & Minnesota Ry. Co. 1st Mtg.	.	.	.	.	.	6 %	1916	10,000 00
25,000	Citizens Gas Company	.	.	.	.	.	5 %	1942	23,750 00
5,000	City of Cambridge Metropolitan Park Assessment Loan	.	.	.	.	.	3 1/2 %	1932	4,740 00
50,000	City of Montreal	.	.	.	.	.	5 %	1918	49,812 50
25,000	City of Nashville (Tenn.) Street Imp. Series of 1914	.	.	.	.	.	5 %	1916	25,307 50
2,000	City of Newton Water Loan	.	.	.	.	.	4 %	1922	2,010 00
10,000	City of Portland, Oregon, Dock, Series B	.	.	.	.	.	4 1/2 %	1943	9,750 00
5,000	City of Providence Public Imp.	.	.	.	.	.	3 %	1929	5,000 00
4,000	City of Spokane, Washington, Water Bond	.	.	.	.	.	5 %	1926	4,105 60
10,000	Cleveland, Cincinnati, Chicago & St. Louis Gen. Mtg.	.	.	.	.	.	4 %	1933	10,000 00
11,000	Cleveland Electric Ill. Co. 1st Mtg.	.	.	.	.	.	5 %	1939	11,270 00
10,000	Cleveland, Lorain & Wheeling 1st Mtg. Cons.	.	.	.	.	.	5 %	1933	10,000 00
1,000	Cleveland Telephone Co.	.	.	.	.	.	5 %	1916	977 50
40,000	Columbus R. R.	.	.	.	.	.	5 %	1937	39,600 00
10,000	Commonwealth of Massachusetts Met. Park Loan	.	.	.	.	.	3 1/2 %	1938	9,484 00
35,000	Consolidated Gas, Electric Light & Power Co. (Baltimore)	.	.	.	.	.	5 %	1917	34,812 50
5,000	Cumberland Tel. & Tel. Co. 1st & Gen. Mtg.	.	.	.	.	.	5 %	1937	5,050 00
32,000	Cumberland Tel. & Tel. Co.	.	.	.	.	.	5 %	1916	31,730 00
25,000	Delaware & Hudson Co. Conv. Gold Deb. (Reg.)	.	.	.	.	.	4 %	1916	24,237 50
5,000	Des Moines Electric Co. 1st Mtg. Sinking Fund	.	.	.	.	.	5 %	1938	4,925 00
35,000	Detroit River Tunnel	.	.	.	.	.	4 1/2 %	1961	31,375 00
5,000	Eastern Ry. of Minnesota, Nor. Div. 1st Mtg.	.	.	.	.	.	4 %	1948	4,937 50
10,000	Everett Water Company (Washington)	.	.	.	.	.	5 %	1921	10,000 00
57,000	General Rubber Company 10 yr. Gold Deb.	.	.	.	.	.	4 1/2 %	1915	56,782 50
5,000	Georgia Railway & Electric Co. 1st Cons. Mtg.	.	.	.	.	.	5 %	1932	5,150 00
5,000	Government of Switzerland Gold Notes	.	.	.	.	.	5 %	1918	4,869 05
5,000	Great Northern Ry. Co. 1st Ref. Mtg. Series A	.	.	.	.	.	4 1/2 %	1961	5,100 00
1,000	Hudson & Manhattan Ry. Adj. Inc.	.	.	.	.	.	5 %	1957	250 00
5,000	Illinois Central Collateral Trust	.	.	.	.	.	4 %	1953	4,093 75

WELLESLEY COLLEGE

Schedule H—Continued

INVESTMENTS AND CASH OF FUNDS

BONDS		DUE	BOOK VALUE
\$1,000	Iowa Telephone Company	1916	\$977 50
11,000	Kansas City Belt Line Ry. Co. 1st Mtg.	1916	12,195 00
5,000	Kansas City, Clinton & Springfield 1st Mtg.	1925	4,200 00
5,000	Kansas City Elevated Ry. Co. Gen. Mtg.	1922	4,525 00
13,000	Kansas City, Ft. Scott & Memphis R. R. Co. Com. Mtg.	1928	13,524 83
5,000	Kansas City, Memphis & Birmingham R. R. Co. Gen. Mtg.	1934	4,350 00
9,000	Kansas City, Memphis Ry. & Bridge Co. 1st Mtg. Gold	1929	9,000 00
11,000	Kansas City School District	1933	11,000 00
5,000	Kansas City Water Works 2d Issue Gold	1930	5,000 00
5,000	Keokuk & Des Moines Ry. Co. 1st Mtg.	1923	5,000 00
5,000	Kings County Electric Light & Power Co.	1997	5,750 00
5,000	Laclede Gas Light Co.	1919	4,912 50
25,000	Lexington Avenue & Pavonia Ferry R. R.	1933	25,225 00
25,000	Lexington & Eastern 1st	1965	24,687 50
10,000	Louisville & Nashville R. R. Co. Unified	1940	9,837 50
5,000	Louisville & Nashville R. R. Co. Equip. Series A	1923	5,012 50
5,000	Louisville & Nashville R. R. Co. Equip. Series A	1922	5,012 50
5,000	Louisville & Nashville R. R. Co. & Mobile & Montgomery Ry. Co. 1st Mtg. Gold	1945	5,325 00
10,000	Long Island R. R. Co. Unified Mtg. Gold	1949	9,575 00
29,000	Lynn & Boston Railroad	1917	29,304 50
25,000	The Manufacturers Co.	1916	25,000 00
50,000	Massachusetts Electric Co.	1918	49,000 00
10,000	Massachusetts Gas Co.	1929	9,999 89
1,000	Metropolitan Tel. & Tel. Co. 1st Mtg. Sinking Fund	1918	1,040 00
5,000	Michigan State Tel. Co. 1st Mtg.	1924	5,050 00
5,000	Minneapolis General Electric Co. Gold Mtg.	1934	5,237 50
8,000	Missouri & Kansas Tel. Co.	1916	7,832 50

TREASURER'S REPORT

\$33,000	Nebraska Telephone Company . . . . .	. . . . .	5 %	1916	\$32,710 00
50,000	New England Navigation Co. Coll. Gold	. . . . .	6 %	1917	49,750 00
5,000	New England Tel. & Tel. Co. . . . .	. . . . .	5 %	1932	5,059 38
10,000	Newport & Fall River 1st . . . . .	. . . . .	5 %	1918	10,000 00
10,000	New York Central & Hudson River R. R. Co. Lake Shore Coll. Gold	. . . . .	3½ %	1998	8,612 50
5,000	New York, New Haven & Hartford R. R. Co. Deb. Gold	. . . . .	4 %	1955	5,000 00
50,000	New York, New Haven & Hartford . . . . .	. . . . .	5 %	1916	49,625 00
5,000	Niagara, Lockport & Ontario Power Co. 1st Mtg. Gold . . . . .	. . . . .	5 %	1954	4,625 00
20,000	Niagara Lockport & Ontario Power Co. . . . .	. . . . .	6 %	1916	19,750 00
10,000	Nipe Bay Co. . . . .	. . . . .	6 %	1917	9,975 00
10,000	Northern Pacific & Gt. Northern C. B. & Q. Coll. Joint Reg.	. . . . .	4 %	1921	9,781 25
8,000	Northern Pacific & Gt. Northern C. B. & Q. Coll. Joint . . . . .	. . . . .	4 %	1921	7,589 30
11,000	Northern Pacific R. R. Co. Prior Lien Ry. & Land Grant . . . . .	. . . . .	4 %	1997	11,010 00
1,000	Old Colony R. R. Co. Reg. . . . .	. . . . .	4 %	1925	1,000 00
20,000	Ontario Power Co. 2nd Mtg. Conv. . . . .	. . . . .	6 %	1919	19,200 00
5,500	Oregon Short Line R. R. 1st Mtg. Gold . . . . .	. . . . .	5 %	1946	6,364 00
3,000	Oregon Short Line Ry. Co. 1st Mtg.	. . . . .	6 %	1922	3,450 00
10,000	Oregon Short Line Refunding 25 yrs. Gold . . . . .	. . . . .	4 %	1929	9,361 25
5,000	Pawtucket Gas Co. of New Jersey 1st Mtg. Gold . . . . .	. . . . .	4 %	1932	4,875 00
75,000	Pennsylvania R. R. Convertible . . . . .	. . . . .	3½ %	1915	74,025 00
5,000	Portland General Electric 1st Mtg. . . . .	. . . . .	5 %	1935	5,100 00
1,000	Public Service Corporation of New Jersey Gen. Mtg. Gold . . . . .	. . . . .	5 %	1959	1,000 00
10,000	Railway & Light Securities Co. Coll. Trust Sinking Fund . . . . .	. . . . .	5 %	1935	10,050 00
1,000	Republican Valley R. R. Co. 1st Mtg. Sinking Fund . . . . .	. . . . .	6 %	1919	1,000 00
3,000	St. Croix Paper Co. 1st Mtg. . . . .	. . . . .	5 %	1931	2,865 00
24,000	St. Croix Paper Co. 1st Mtg. Gold . . . . .	. . . . .	5 %	1915	23,712 00
5,000	St. Louis & San Francisco R. R. Co. Equipment Series A Gold . . . . .	. . . . .	5 %	1915	5,000 00
5,000	St. Paul, Minneapolis & Manitoba Ry. Co. Cons. Mtg. . . . .	. . . . .	6 %	1933	5,000 00
15,000	Sierra Pacific Electric . . . . .	. . . . .	6 %	1916	15,000 00
10,000	Silversmiths Company . . . . .	. . . . .	5 %	1915	10,250 00
5,000	Sioux City Stock Yards Co. 1st Mtg. Ref. Gold . . . . .	. . . . .	5 %	1930	4,800 00

Schedule H—Continued

BONDS		DUE	BOOK VALUE
\$15,000	Southern California Edison Co. Gen. Mtg.	5 %	\$14,262 50
10,000	Southern California Edison Co. Conv. Deb.	6 %	10,000 00
5,000	Southern Pacific R. R. Equip. Trust Series A	4½ %	4,836 75
5,000	Southern Pacific R. R. Equip. Trust Series A	4½ %	4,821 25
50,000	Southern Railway 3-year Gold	5 %	50,000 00
10,000	Southern Railway Company	5 %	9,800 00
50,000	Southern Pacific San Francisco Term	4 %	40,062 50
5,000	State Line & Sullivan R. R. Co. 1st Mtg.	4½ %	5,000 00
10,000	Terminal R. R. Association of St. Louis 1st Mtg.	5 %	10,415.70
10,000	City of Toronto, Canada	4½ %	9,846 00
15,000	Toronto, Hamilton & Buffalo Ry. Co. 1st Mtg. Gold	4 %	14,950 00
10,000	Troy City Ry. Co. 1st Cons. Mtg. (50 yr. Gold)	5 %	10,000 00
10,000	Union Pacific R. R. Co. 1st Mtg. & Land Grant Gold	4 %	9,700 00
1,000	Union Steel Company 1st Mtg. Coll. Trust (50 years)	5 %	1,000 00
3,000	United Electric Security Co. Coll. Trust Sinking Fund, 35th Series	5 %	3,000 00
50,000	United Fruit Company Coupon Gold	5 %	49,250 00
5,000	United Fruit Company Gold Notes	6 %	5,012 50
1,000	United States Steel Corporation	5 %	1,000 00
10,000	United States Steel Co. Sinking Fund Gold	5 %	10,000 00
10,000	United Traction & Electric Co. Prov. & Pawtucket St. Ry. Issue 1st Mtg. Gold	5 %	10,000 00
5,000	Utah Company 5-year Collateral Trust	6 %	5,025 00
5,000	Virginia Ry. Co. 1st Mtg. 50 yrs. Gold Series A	5 %	4,950 00
50,000	Washington Water Power Co. 1 yr. 6% Notes	6 %	50,195 00
10,000	West End Street Ry.	4½ %	10,200 00
5,000	West End Street Ry.	4 %	4,972 00
2,000	Western Power Company	6 %	2,000 00
12,000	Western Tel. & Tel. Co. Coll. Trust Gold	5 %	11,808 75
5,000	Wilmington City Electric Co. 1st Mtg. Gold	5 %	4,900 00
			\$1,889,921 00

TREASURER'S REPORT

Shares

STOCKS

		BOOK VALUE
4	American Sugar Refining Co.	\$500 00
289	American Tel. & Tel. Co.	37,062 53
4	Atchinson, Topeka & Santa Fe R. R. Co. Preferred	414 00
1	Boston Athenaeum	311 75
1,000	Chicago Real Estate Trustees	800 00
5	Connecticut & Passumpsic R. R. Co. Preferred	675 00
14	Keith Paper Co.	2,100 00
133	Lake Waban Laundry Co.	13,300 00
50	Massachusetts Gas Co. Preferred	4,856 25
184	Pennsylvania R. R. Co.	12,213 94
290	Pullman Co.	49,712 65
200	Rumford Chemical Works	20,000 00
7	Union Pacific Ry. Co. Preferred	707 00
1	United States Rubber Co. 1st Preferred	114 50
50	United States Steel Co. Preferred	5,500 00
65	Utah Consolidated Mining Co.	2,600 00
		<hr/>
		\$150,867 62

MORTGAGES

	BOOK VALUE
Ld. & Bldg. 48 Hereford Street, Boston	\$11,000 00
Ld. & Bldg. 175 School Street, Roxbury	3,250 00
Dana Hall School, Wellesley, Mass.	13,000 00
Ld. & Bldg. 143 Winchester Street, Brookline	8,000 00
1412 Cambridge Street, Cambridge	5,200 00
Ld. & Bldg. 21 Livermore Rd., Wellesley	7,000 00
80 Wendell Street, Cambridge	5,000 00
Abbott Rd., Wellesley Hills	8,000 00
Pepperell, Mass.	6,000 00
18 Reed Street, Boston	3,500 00
3 Fairview Street, Newton	7,000 00
Blue Hill Ave., Cor. Georgia Street, Roxbury	19,500 00
661 Commonwealth Ave., Newton Centre	6,000 00

WELLESLEY COLLEGE

Schedule H—Continued

INVESTMENTS AND CASH OF FUNDS

MORTGAGES			BOOK VALUE	
983 Washington Street, Newtonville	.	.	5½%	\$6,000 00
20 Clark Road, Brookline	.	.	5%	4,500 00
24 Allston Heights Street, Allston	.	.	5½%	9,000 00
43 Abbott Road, Wellesley	.	.	4%	4,000 00
Weston Road, Wellesley Hills	.	.	4%	3,000 00
619 Washington Street, Wellesley Hills	.	.	4½%	4,000 00
"Noanett" Wellesley	.	.	5%	20,000 00
16-18 Cottage Street, Cambridge	.	.	5½%	7,000 00
				<u>\$159,950 00</u>
DORMITORIES.				
Pomeroy Hall	.	.		\$24,356 91
Eliot Cottage	.	.		25,000 00
Cazenove Hall	.	.		
Cazenove Hall (Farm Fund)	.	.		\$30,000 00
				<u>50,000 00</u>
Shafer Hall	.	.		80,000 00
Beebe Hall	.	.		100,000 00
Lake House	.	.		98,585 44
				<u>47,558 45</u>
				<u>\$375,500 80</u>
CASH.				
Savings Bank Deposits	.	.		\$4,057 01
National Banks:				
On time deposit	.	.		\$300,000 00
Current deposits on interest	.	.		<u>185,872 50</u>
				<u>485,872 50</u>
				<u>\$489,929 51</u>
Total, as per Schedule G	.	.		<u>\$3,050,486 43</u>

TREASURER'S REPORT

HORSFORD LIBRARY ACCOUNTS

For the Year Ended June 30, 1915

HORSFORD FUND

EXPENDITURES		INCOME	
Sabbatical Grants 50 %	\$4,400 00	From Securities	\$8,800 00
Scientific Fund 10%	880 00		
Inc. & Exp. for Cur. Purp.			
40%	3,520 00		
	<u>\$8,800 00</u>		<u>\$8,800 00</u>

SABBATICAL GRANTS

Payments	\$1,800 00	Balance July 1, 1914	\$225 00
To Lib. Perm. Fund	2,500 00	From Horsford Fund	4,400 00
Balance July 1, 1915	325 00		
	<u>\$4,625 00</u>		<u>\$4,625 00</u>

SCIENTIFIC FUND

Chemistry	\$447 39	Balance July 1, 1914	\$2,306 91
Balance July 1, 1915	2,739 52	From Horsford Fund	880 00
	<u>\$3,186 91</u>		<u>\$3,186 91</u>

LIBRARY BOOKS ACCOUNT

Books	\$3,890 07	Balance Fines June 30, 1914	\$443 33
Balance Fines June 30, 1915	318 63	Fines	88 00
		Refunded by Insurance	1,538 20
		To Library Expense Account	2,139 17
	<u>\$4,208 70</u>		<u>\$4,208 70</u>

LIBRARY EXPENSE ACCOUNT

Book Account (Balance)	\$2,139 17	40% Income from Horsford	
Newspapers and Periodicals	2,445 23	Fund	\$3,520 00
Binding	702 76	Income from Library Perma-	
Salaries	9,120 00	nent Fund	6,622 59
Janitor	930 93	Balance met by College from	
Freight and Express	112 42	Current Income and	
Supplies and Incidental Ex-		other Library Funds	8,496 37
penses	634 57		
Heat, Light and Water	2,553 88		
	<u>\$18,638 96</u>		<u>\$18,638 96</u>

WELLESLEY COLLEGE

AUDITORS' CERTIFICATE

NEW YORK CITY,
August 30, 1915.

TO THE BOARD OF TRUSTEES
Wellesley College,
Wellesley, Mass.

We have audited the books and records of the College for the fiscal year ended June 30, 1915; and have found them to be correct, and in accordance with the annexed accounts.

BEBBINGTON, HIGSON & Co.
Chartered Accountants.
Auditors.

TREASURER'S REPORT

REPORT OF THE WELLESLEY COLLEGE LOAN FUND

JULY 1, 1914—JULY 1, 1915

Balance July 1, 1914	.	.	.	.	.	.	.	\$3,484 51
<i>Receipts</i> —On account of Loans	.	.	.	.	.	.	.	455 00
From Alumnae	.	.	.	.	.	.	.	130 00
From McDonald-Ellis Fund Income	.					\$22 42		
From other Sources	.	.	.	.		30 00		
								<hr/> 52 42
Interest on Deposits	.	.	.	.	.	.	.	76 30
								<hr/> \$4,198 23
<i>Expenditures</i> —Printing	.	.	.	.	.	\$2 50		
Loaned to Students	.	.	.			1,182 00		1,184 50
								<hr/>
Balance July 1, 1915	.	.	.	.	.	.	.	\$3,013 73

EVELYN A. MUNROE, *Treasurer.*

